

# Perilous Plots

Year 2 - Autumn 2



If you need to speak to your child's teacher, please make contact via the year group email:

[year2@westfield.staffs.sch.uk](mailto:year2@westfield.staffs.sch.uk)

## Class teachers

### **Hazel Class**

Miss Stowe

### **Larch Class**

Mrs Powell

*Reminder!*

Please send your child in the appropriate kit for **PE**:

**Hazel** - Thursday and Friday

**Larch**— Tuesday and Thursday

### **Library**

**Hazel**—Monday

**Larch** -Thursday

(No Forest School this half term)

## MATHEMATICS

In our maths lessons, we will:

- Use knowledge of fact families and number bonds to solve problems.
- Use mental and written strategies to solve addition and subtraction problems to 100.
- Explore 2-D and 3-D shapes.

At home, please practise counting in 2s, 3s, 5s and 10s in preparation for learning our times tables.



In our English lesson we will:

- Explore poetry based on 'Remember, remember the 5th of November' and Enid Blyton's 'Firework Night'.
- Create a shape poem using inspiration from other authors.
- Write to inform by creating a newspaper report on The Gunpowder Plot.
- Use adjectives and conjunctions (and, but, or, because, so) to extend and improve our sentences.

There are two types of reading book that your child will continue to bring home:



- A reading practice book or accelerated reader book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

# Perilous Plots

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This half term our topic is Perilous Plots, where we will be learning about one of the most famous events in British history, The Gunpowder Plot and how life was over 400 years ago.



Through stories, drama, discussions and research we will:

- Examine pictures and artefacts to find out information about the Gunpowder Plotters and why they acted as they did.
- Compare how people, such as Guy Fawkes lived, compared with today. Identify the similarities and differences.
- Sequence the main events of the Gunpowder Plot and act out using freeze frames.
- Create a Guy Fawkes fact file and a Thomas Percy wanted poster.
- Read and perform poetry with a focus on expression.

### PSHE - Me and my relationships

Throughout our lessons we will:

- Talk about and suggest ways to work together and maintain healthy relationships.
- Develop strategies to resolve conflict and think about the impact on others.

### RE - Valuing new life

- By reading stories we will identify how symbols can be used by religious communities to show the importance of new life.

### PE

- In our dance lessons we will explore linking movements together.
- In games lessons we will explore attacking and defending skills.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Make a WANTED poster for one of the other plotters. Make sure you draw a picture of the plotter, offer a reward and explain the reason why they are wanted.

Explore a castle in Europe and compare it to a castle more locally e.g. Dudley or Tamworth. What similarities and differences are/were there?

Write a diary entry from one of the plotters point of view.

Who will you choose to be? Guy Fawkes? Thomas Percy? Robert Catesby?

Make a comic strip of the events surrounding the Gun Powder plot.

Create your own cartoon characters and make it as eye-catching as possible!