

Year 2 – Spring 1

Beat, Band, Boogie



If you need to speak to your child's teacher, please make contact via the year group email.

year2@westfield.staffs.sch.uk

Class teachers

Hazel Class

Miss Stowe

Larch Class

Mrs Powell



Please send your child in the appropriate kit for PE.

PE Larch - every Tuesday and Thursday.

PE Hazel - every Thursday and Friday.

Library: Hazel - Monday

Larch - Friday



MATHEMATICS

This half term, our focus in Maths will be, money, multiplication and division.

We will learn how to:

- Count and problem solve with money (pounds, pence, coins, notes).
- Make equal groups by grouping and sharing.
- Count in 2's, 5's and 10's, remembering multiplication facts.



Class reader: The Bear and the Piano by David Litchfield.

In English, we will develop our understanding of sentence structure and different sentence types.

We will learn how to:

- Write a persuasive report using appealing language and catchy headlines whilst considering the reader.
- Vary sentence length for impact.
- In narratives, develop description of settings to paint an image in the reader's mind.

Reading reminders



There are two types of reading book that your child will bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Accelerated Reader

We are continuing to encourage the children to read their chosen book throughout the week in school and at home. In school, children will then complete a quiz on their chosen book to assess their understanding.

Please remember to bring in this book **everyday** as there will be opportunity to practise by themselves and with an adult in preparation for the quiz.

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Beat, Band, Boogie



We are looking forward to starting our new Creative topic, Beat, Band, Boogie. We will be listening to a range of music and researching instruments, in preparation to make our own percussion instrument in Design and Technology.



In our Creative lessons, we will learn how to:

- Identify the difference between rhythm and pulse.
- Describe basic elements of a piece of music (e.g. pace, volume, emotion).
- Explore the difference between tuned and un-tuned instruments.
- Design and make a purposeful, functional and appealing percussion instrument.
- Learn how to play the ocarina.
- In Computing, we will focus on 'robot algorithms' and learn how to program a Beebot.

PSHE - Me and my safety

- Describe ways of keeping safe, including basic road safety.
- Identify rules for the safe use of medicines and household substances.

RE - Worship and Ceremonies

- Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies.

French

- Use adjectives to describe people.

PE

- Participate in bat and ball games and circuit training.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Find out about how many drums there are and the names of different drums from around the world. Locate your favourite drum's country of origin on a world map.

Compose a song of your own and perform it to family members.

Create an information page about a musical instrument that interests you.

Write a review about a song in the charts at the moment. What instruments can you hear? How does it make you feel?

Research famous bands from around the world and locate them on a world map.

Design a uniform for a marching band.