



Year 6 Curriculum Newsletter



Frozen Kingdom

Prepare for a wintery journey to the North and South Poles.

Year 6 Class Notices:

Chestnut:
Mrs Jones
Mrs Luckett



PE days:
Tuesday and Thursday

Sycamore:
Mrs Stewart
Mr Godridge



PE days:
Monday and Thursday

If you wish to get in contact with Year 6 staff, please speak to us at the end of the day, phone the office or email: Year6@westfield.staffs.sch.uk

Year 6 will NOT have forest school this half term.

Spring 1
January 2024

We will start our topic by using a range of geography skills to locate the two polar regions - the Arctic and Antarctica - on the World map.

We will explore the habitats and special adaptations of the wildlife and plants that live in these regions.

During our research, we will look into the effect that global warming and human activity is having on the polar regions, focusing on:

- The negative impact it is having on animal habitats
- How it is impacting the rest of the world
- What can be done to prevent any further damage

We will also be exploring the breath-taking Auroras that display colourful lights in the skies, near the North and South Poles, in our art work.

English



This half term we will be reading 'Shackleton's Journey' by William Grill.

- Using the text, we will learn about Shackleton's expedition and use it as inspiration to write an information text and a first person monologue.
- We will also be writing an exciting adventure narrative based on the adventures of Shackleton and his team.
- Using the spectacular Northern Lights as inspiration, we will write a poem focusing imagery and our vocabulary choices.

Maths

This half term, we will continue to develop our understanding of written strategies for addition, subtraction, multiplication and division.

We will also:

- Develop written strategies for calculating with decimals.
- Order, simplify and convert percentages, decimals and fractions.
- Read, write and convert between units of measure.
- Use our knowledge of fractions and percentages when solving problems involving ratio.



PSHE



We will continue to spend time doing circle time and PSHE sessions to allow the children to talk through any worries or concerns that they have—our priority is to continue to make sure that our children feel safe and happy in school. Within class, we also have our 'Thoughts and Feelings' box for the children to use at any time.

In PSHE lessons, we will be looking at the social pressures that may rise as part of growing up. We will think of strategies for saying no to peers and the importance of making our own decisions. We will discuss the pressures that we may have to face in the future and how we can deal with them in a mature way.

RE

In RE lessons, we will be looking at the different religious groups and places of worship in our local area. As a class, we will gather information about religion in our area and we will create a fact file. We will also discuss how different places of worship are used in the local community,

French

This half term in our French lessons, we will be learning vocabulary linked to sport. We will learn how to express our opinions about sport, and how to ask others about theirs.

PE

In our PE sessions, we will participate in volleyball: practising attacking and defensive shots, whilst also participating in competitive matches. In our other lesson, we will be doing circuits, completing both cardio and strength training exercises.

Home Learning

Each half term, we require children to complete at least one homework project from the selection below.

Create a poster or brochure for a new travel company which arranges visits to the Arctic or Antarctic. Use powerful images and vocabulary to tempt customers!	Use a range of snowy images to create a polar collage. Remember to use lots of interesting textures, shapes, colours and patterns.
Imagine a domestic animal, such as a dog, becomes an inhabitant of the Arctic or Antarctic. How would it have to adapt to survive there? Longer, thicker hair? What else?	Using what you already know about climate change and by doing your own research, write a persuasive text explaining how humans need to work together to reduce global warming and protect the polar regions.
Create your own fact file or presentation about the lives of the Inuit people.	Imagine that you are Ernest Shackleton. Write a diary entry (or more) during the time of his famous 1914 expedition to Antarctica.

Reading and Spelling

Children are encouraged to read their Accelerated Reader book throughout the week, both at school and at home. In school, children will then take a quiz on their book and have the opportunity to change their book.

Children should continue to practise the Year 3/4 and Year 5/6 spelling words.

Monster SATs

All children have access to Monster SATs - a website which gives them access to lots of revision tasks and tests in the style of SATs papers. These tests are marked straight away to give the children instant feedback and also send the results to us in school. We ask that children complete at least one test per week at home. This practise is invaluable in the lead up to SATs. All children will be given login details, which they will record in their Reading Log.

<https://monster-learning-red.com/>

Maths Homework

Children will be receiving a 'Maths Practice Journal'. These books are linked to the work we are completing in school. Each Friday the children will be set pages to complete in the book, linked to the work we've completed in class. The children will be expected to bring their books back into school on the following Wednesday.