







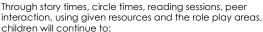
This half term, our topic is:

# All Abored!



Here is some information on how we will support the children through the 7 areas of learning:

#### Communication and Language





- Develop skills to express themselves effectively, showing awareness of listeners' needs.
- Learn new vocabulary and use this vocabulary throughout the day.

#### **Physical Development**

PE sessions - Wednesday mornings.

Please ensure children are in correct PE clothes, long hair is tied back and earnings are removed or covered.

During weekly PE lessons, outdoor play and teacher led games, children will:

- Develop overall body-strength, balance, co-ordination and agility.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a bat, ball and skipping rope.
- Continue to develop gross motor skills during outdoor play.

#### Maths

Using a mixture of White Rose adult led activities and other topic based activities, children will be able to:

- Compare length, height and width.
- Order and sequence important times in their day and use language such as, before, later, soon, after and next to describe when events happen.
- Apply the counting principles when counting to 9 and 10 (forwards and backwards).
- Represent and arrange numbers 9 and 10 in different ways.
- Compare numbers to 10.

## **Expressive Arts and Design**

Using a variety of art resources, recyclable materials and tools, children will:

- Learn junk modelling techniques to create a simple representation of a vehicle.
- Use role play areas to develop own narratives and explanations by connecting ideas or events.

## Personal, Social and Emotional Development

When listening, paying attention and sharing play experiences, children will not only continue to learn how sustain positive relationships and manage and express their own emotions but they will also:

- Show sensitivity to others' needs and feelings.
- Show resilience and perseverance in the face of challenge.



### Literacy

In Phonics lessons we will learn grapheme, phoneme correspondence, focusing on digraphs, trigraphs and suffixes (-ing). Practise teacher led blending and oral blending to read longer words and compound words.

We will continue to learn 'tricky words', these are words that cannot be sounded out, such as, was, you and they. Children will bring these home to practise at home too.

During activities in the classroom, we will be working hard to blend sounds together to read words and segment the sounds in words to write them down, listening carefully for each individual phoneme.

We will be developing our skills through lots of story telling, retelling and role-play. To launch our topic, we will read 'The Train Ride,' by June Crebben. Our focus in Literacy lessons will be:

- Identify repetitive language.
- Learn new vocabulary and use phonics skills to write words independently.
- Write simple sentences which can be read by themselves and others.

Please send your child's home reading book into school on a Friday.

## **Understanding The World**

Over the course of our 'All Aboard' topic, children will:

- Use photographs and maps to identify footpaths, roads and waterways.
- Compare transport today with transport from the past.
- Explore push and pull forces and floating and sinking.



