

Year 2 - Summer 1

Wish You Were Here!



If you need to speak to your child's teacher, please make contact, in person, by contacting the office or via the year group email.

year2@westfield.staffs.sch.uk

Class teachers

Hazel Class

Miss Stowe

Larch Class

Mrs Powell



Please send your child in the appropriate kit for PE and Forest School Days.

Hazel Class

PE - every Thursday and Friday.

Forest school - every Monday.

Larch Class

PE - every Tuesday and Friday.

Forest school - every Monday.



MATHEMATICS

In maths, we will investigate fractions, time and statistics.

In our lessons, we will:

- Understand equal and unequal parts.
- Recognise and find a half, quarter and a third.
- Understand how to read an analogue clock.
- Draw and interpret pictograms.

We will also continue to build on our arithmetic and problem solving skills.



Class reader: Meerkat Mail by Emily Gravett.

In our English lessons we will learn how to write a postcard, re-tell a familiar story and create riddles.

We will learn how to:

- choose effective adjectives to describe places.
- Use past and present tense verbs correctly when sharing information about activities.
- Use varied sentence types with the correct punctuation, including conjunctions to join ideas..

We will continue to develop our reading comprehension skills through our VIPERS lessons.



Reading reminders

There are two types of reading book that your child will bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Accelerated Reader

We are continuing to encourage the children to read their chosen book throughout the week in school and at home. In school, children will then complete a quiz on their chosen book to assess their understanding.

Please remember to bring in this book everyday as there will be opportunities for you to practise reading by yourself and with an adult in preparation for the quiz.

Wish You Were Here!

We are looking forward to starting our new Creative topic, Wish You Were Here! We will continue with our Geography learning, as well as being Scientists to learn about habitats and micro-habitats.



Through our geography lessons, we will be able to:

- Name and locate UK capital cities.
- Name and locate world continents and oceans.
- Describe and compare human and physical features seen locally and around the world.

In science, we will learn how to:

- Define the terms 'habitat' and 'micro-habitat' and give examples of animals that live in each place.
- Sort and classify things according to whether they are dead, alive or have never been alive.

PSHE - Me and other people

Through our PSHE lessons, we will discuss how different families are made up.

RE - Storytelling through sacred writings

In RE, we will Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers.

PE- Gymnastics and athletics

In PE, we will learn how to perform balances and jumps in gymnastics. We will also learn how to throw, jump and run in athletics.



Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Write a letter sharing a holiday experience. Remember to use and/BOBS (but, or, because, so) to extend you sentence ideas.	Find objects to sell in your seaside shop. Add the amounts together. Can you give the correct change as well?
Make a poster comparing different UK beach locations. Why location do you think is best? How many similarities and differences can you find?	Write your own story about walking along the beach looking for shells. Challenge yourself to include some 2A sentences and BOBS.
Design and create your own sea creature. Write a set of instructions to match your newly invented sea creature!	Look at travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the weather?