

Westfield Community Primary School Accessibility Plan 2014 - 2017

Under the Equalities Act 2010, at Westfield Community Primary School we aim to:

- **Eliminate discrimination, harassment, victimisation** and any other conduct that is prohibited by or under this Act;
- **Advance equality of opportunity** between persons who share a relevant **protected characteristic** and persons who do not share it;
- **Foster good relations** between persons who share a protected characteristic and those who do not.

We are committed to providing a fully accessible environment which values and includes all pupils, parents, staff and visitors. We will work together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning and feel safe, happy and valued.

This Accessibility plan provides a projected plan for a three year period, although will be reviewed annually. It contains actions relevant to:

- Improved **equality and inclusion**;
- Improved access to the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided. This covers improvements to the **physical environment** of the school and physical aids to access education;
- Increase access to **the curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that all pupils can participate and are equally prepared with life skills. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs or educational visits. It also covers the provision of specialist aids and equipment, which may assist these pupils to access the curriculum;
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. This covers time tables, textbooks, leaflets and other information about school, school events or services available.

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Improving the physical access to Westfield Primary School

Targets	Strategies	Outcome	Timeframe	Achievement
Ensure that where possible all areas of the school building and grounds are accessible for all pupils and adults and to continue to improve access of the physical environment.	SENCO to audit accessibility of school buildings and grounds. Action plan to be revised as a result.	Any modifications to the school building or grounds will be made to facilitate ease of access for all.	Modifications made and reviewed annually.	Long term modifications are ongoing.
Ensure additions to the building such as the new school entrance and dance studio are physically accessible to everyone.	Ensure compliance with building regulations regarding accessibility; including ensuring that nothing is preventing wheelchair access and check the outer door is wide enough for a wheelchair.	New construction will be fully accessible for all. Disabled parents / carers / visitors feel welcome.	Accessibility will be a key design component of all new building additions. Ongoing	New school entrance completed Summer 2015 meets all DDA requirements.
Provide a disabled toilet for visitors to the school, in addition to the current disabled toilet available to pupils.	Ensure facilities are DDA approved.	New facilities will be accessible for all. Disabled parents / carers / visitors feel welcome.	To be completed in Spring term 2015.	Completed Spring 2015
Accessible car parking for all visitors with disabled spaces positioned close to the building on a flat surface.	Ensure that car parking is available for visitors to school/ parents, including disabled marked bays meeting DDA requirements.	Bays will be marked out clearly and space provided for visitors/ parents dropping children with disabilities off/ picking up.	New car park spacing to be completed in Summer term 2014.	Completed
Improving acoustics in identified rooms by installing lower ceilings with ceiling tiles.	SENCO/ Hearing Support Liaison to follow advice of Hearing Support Service.	All children have access to the curriculum.	Y5 and Y6 classrooms completed by Autumn 2015.	Completed Autumn 2015

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Improving the Curriculum Access at Westfield Community Primary School

Targets	Strategies	Outcome	Timeframe	Achievement
Classrooms are optimally organised to promote the participation and independence of all pupils.	Class teachers to review and implement a preferred layout of furniture and equipment, including specialist equipment, to support the learning process in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	Ongoing. Reviewed at least annually in consultation with previous class teacher, pupils and their parents.	Ongoing - increase in access to the National Curriculum.
Access arrangements to meet individual needs when taking tests such as a reader or scribe will be applied for and support provided when required.	Phase Leader/ SENCO will ensure appropriate testing and reports are provided in order to apply for access arrangements. Class teachers will ensure support is provided when required to support pupil's needs.	All pupils will have their individual needs met and any barriers to achieving their full potential will be removed.	Ongoing	Ongoing
Ensure all staff (teaching & non-teaching) are aware of disabled children's curriculum access needs.	SENCO and class teachers to ensure all staff aware of pupil's accessibility needs where relevant.	All staff are aware of individual's needs.	Ongoing At least annually or as new pupils join the school.	Ongoing

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Improving the Delivery of Written Information at Westfield Primary School

Targets	Strategies	Outcome	Timeframe	Achievement
Availability of written material in alternative formats (e.g. brochures, Prospectus, newsletters, school events information, etc), including for those with significantly low reading acquisition levels. e.g. use of large print, ICT/ orally provided, visual symbols/ diagrams.	SENCO to investigate services available through the LA for converting written information into alternative formats. Review all current school publications and promote the availability in different formats for those that require it. Investigate use of Translation Tool for the school website to allow multi-lingual access.	The school will be able to provide written information in different formats when required for individual purposes. All school information available for all.	<u>Short term</u> Review formats of current publications and services available by end of Spring 2015. <u>Medium term</u> Modifications made by end of summer 2015. <u>Long term</u> Promote availability of different formats as necessary and reviewed annually.	Review completed Spring 2015. Documents publicised as available to school community Summer 2015.