

Pupil Premium Strategy Statement & Review

Summary information					
School	Westfield Community Primary School				
Academic Year	2016-2017	Total PP budget	£55020	Date of most recent PP Review	Sep 2016
Total number of pupils	425	Number of pupils eligible for PP	44	Date for next internal review of this strategy	April 2017

KS2 end of Key Stage Attainment (2016) ¹			
	<i>Pupils eligible for Pupil Premium (4 pupils)</i>	<i>All pupils (52 pupils)</i>	<i>All pupils Nationally</i>
% achieving expected or above in reading, writing and maths	25%	65%	53%
% achieving expected or above in reading	50%	73%	66%
% achieving expected or above in writing	75%	83%	74%
% achieving expected or above in maths	25%	73%	70%

KS2 end of key Stage Attainment (2015)			
	<i>Pupils eligible for Pupil Premium (7 pupils)</i>	<i>All pupils (53 pupils)</i>	<i>All pupils Nationally</i>
% achieving expected or above in reading, writing and maths	100%	92%	80%
% achieving expected or above in reading	100%	95%	89%
% achieving expected or above in writing	100%	95%	79%
% achieving expected or above in maths	100%	97%	87%

Summary – the school takes into consideration that year on year the needs of pupils eligible for pupil premium varies. We therefore review and reflect upon current practices at the beginning of each academic year in September and revisit in April, at the start of a new financial year, to direct funding appropriately. In 2015 school received recognition from the DfE for its work and exceptional attainment of pupil premium pupils.

¹ For very small cohorts of five or fewer, 2016 data should be considered carefully, taking into account how data for previous years compared with national figures for those years. *Raiseonline 2016*

Barriers to future attainment					
A.	Pupils pastoral/emotional needs				
B.	Parental support with home learning				
C.	Rich learning experiences outside school				
Planned expenditure					
Academic year	2016-2017				
Chosen action / approach	Desired outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?	Cost
1:1 Tuition	Raise attainment and progress in English and Maths.	Sutton Trust EEF evidence indicates that that 1:1 tuition in areas like reading and maths can enable learners to catch up with their peers. Meta-analysis indicates that pupils can make 4 or 5 months' progress during an intensive programme.	<ul style="list-style-type: none"> Qualified teacher to deliver sessions 10-week programme to maximise learning time. Use of pupil assessment data to target need. 	September 2017	£2880
Year 5/6 Booster sessions.	Raise attainment and progress in English and Maths.	EEF indicates that small group tuition can increase pupil's progress by an additional 4 months. We have previously offered after school clubs but felt that without a maths/reading or writing focus there was little evidence to show impact on progress. The booster sessions offered will now be targeting Year 5 and 6 pupils in these areas.	<ul style="list-style-type: none"> Experienced teachers to deliver sessions. Use of pupil assessment data to target pupils' needs. Small groups sizes to maximise impact. 	September 2017	£638
EYFS interventions	Raise attainment and progress in English and Maths.	EEF evidence suggests that early years and pre-school interventions are beneficial with above average levels of impact (typically 6 months' additional progress).	<ul style="list-style-type: none"> Experienced staff Intervention based on children's needs. 	September 2017	£2340

Small group tuition. (Interventions within the school day)	Raise attainment and progress in Reading, Writing and Maths.	EEF research shows that intensive tuition in small groups is very effective. (4 months' additional progress) Teachers and TAs focus on giving immediate feedback, and closely matching work to learners' needs. Use of pre and post teaching has proven effective in moving children on in their learning.	<ul style="list-style-type: none"> Assessment of learning used to identify learners' needs. Use of pre-teaching to enable pupils to access session confidently and with a good foundation for their learning. 	September 2017	£12610
Employ full time pupil mentor. Provide pastoral programmes tailored to children's needs.	Raise attainment and progress in Reading, Writing and Maths by addressing emotional needs.	Meeting children's emotional needs has an identifiable and significant impact on attitudes to learning, social relationships in school and attainment itself (on average 3 to 4 months' additional progress) Sutton Trust EEF.	<ul style="list-style-type: none"> Designated member of staff to lead. Access to specialised programmes which are targeted at pupils with behavioural needs or school level approaches to develop a positive ethos to support greater engagement in learning. 	September 2017	£17376
Purchase 'Accelerated Reader' package.	Raise attainment and progress in Reading.	'Accelerated Reader' will enable children to access appropriately challenging books and receive regular, immediate feedback. The aim is to engage and enthuse pupils in reading books that they enjoy. This initiative also supports EEF research into how digital technology can improve progress rates by an additional 4 months and that specific, clear feedback can result in an additional 8 months' progress.	<ul style="list-style-type: none"> Staff training to use 'Accelerated Reader'. Utilise assessment tool to ensure that books are levelled accurately. Use of teacher summary tools to analyse attainment/progress of pupil premium pupils. Purchase books to support the programme. 	March 2020	£1793
Provide study support books.	Extend and support learning at home.	Previous experience in school has shown that when children are provided with study materials free of charge then they are more likely to engage in extending their learning at home.	<ul style="list-style-type: none"> Purchase high quality materials. Subject leaders to ensure that support materials match curriculum expectations. 	September 2017	£555
Forest school sessions for EYFS/KS1/KS2 pupils.	Targeting pupils early to shape learning dispositions and attitudes to school in EYFS. Increase self-confidence and self-esteem.	Forest School Association suggests that, <i>'Forest School offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.'</i>	<ul style="list-style-type: none"> Two Level 3 trained members of staff. Additional staff members trained to Level 2 to support Forest school activities. Quality Forest school space onsite. 	September 2017	Early years Forest Lead £3601 KS1/2 Forest Lead £11735 Staff training £1700

Fund educational visits.	Families entitled to pupil premium funding are identified. Enriching experiences to enhance children's writing.	This is offered as an incentive to encourage parents to sign up to receive pupil premium.	<ul style="list-style-type: none"> Communication with parents to encourage sign up including text messages, newsletter and letters. 	April 2017	£1137
School uniform grant	Families entitled to pupil premium funding are identified.	This is offered as an incentive to encourage parents to sign up to receive pupil premium.	<ul style="list-style-type: none"> Communication with parents to encourage sign up including text messages, newsletter and letters. 	April 2017	£612
Purchase 'Google Expeditions'	Motivate pupils and provide enriching experiences.	The rationale for this choice is based on EEF research that suggests that technology has the potential to enable changes in teaching and learning interactions such as enabling more helpful representations. We feel that 'Google Expeditions' will help children visualise their learning, potentially increasing progress by an additional 4 months.	<ul style="list-style-type: none"> Trial before purchase Purchase of high quality resources Staff training Opportunities for regular feedback from staff and pupils 	September 2018	£1200

Total budgeted cost £55837

Review of expenditure

Previous Academic Year		2015 – 2016		
Chosen action/approach	Desired outcome	Impact:	Lessons learned (and whether you will continue with this approach)	Cost
School uniform grant	Relieve financial pressures of purchasing school uniform to enable money to be spent on quality family enrichment.	We have been unable to analyse whether children are benefitting from enriching activities outside school as a result of relieving financial pressure. EEF research shows that there is no evidence to suggest that school uniform impacts on attainment.	We will offer one further uniform grant to enable us to give sufficient notice to parents that after September 2016, they will need to make financial allowances to fund their own school uniform.	£2800
Fund educational visits.	Provide enriching experiences.	Educational visits have provided interesting and engaging stimulus for reading and writing activities.	We will continue to fund educational visits to relieve financial pressure and ensure that children are able to access enriching experiences, as well as offering an incentive for families to sign up to receive pupil premium funding.	£1125

Provide study support books	Extend and support learning at home.	Study books have been utilised at home and have guided parents with supporting their child at home.	Continue.	£450
Teacher/teaching assistant interventions	Improve attainment and progress.	This was particularly successful in 2014/15 so was continued in 2015/16.	Continue.	£12610
Employ Pastoral Support Mentor	Pastoral/emotional needs met.	Pastoral records in school show that pupil premium pupils have accessed mentor support such as 'friendship counselling' and 'emotion coaching'.	Continue to provide mentor support. Strengthen range of support available for next academic year and involve parents in accessing the services available e.g. Child Behaviour course.	£17040
Provide free after school clubs to engage children in their interests	Improve attitudes to school life and learning.	Although pupils have enjoyed attending clubs such as football, there is no evidence to support that this has impacted upon attainment.	Based on EEF research, after school clubs need to have an educational focus on reading, writing or maths to impact attainment. As a result, pupil premium funding for after school clubs will be directed at booster groups and 1:1 tuition.	£5670
Purchase 'Inspire Maths' materials and training for staff.	Raise attainment and progress in maths.	Implementing in Year groups 1 & 3. Subsequent roll out will determine impact.	In house assessment data supports that 'Inspire maths' is improving attainment for pupil premium pupils in Years 1 and 3. Continue with implementation in Years 2 & 4.	£11665
Total				£51360