

Newsletter

June/July 2017

Creative Curriculum Theme – 'Superheroes'

Personal, Social and Emotional

- Celebrate our own abilities by talking about what we are good at.
- Share own ideas as part of a group and listen to others, If I was a superhero, I would...
- Explore what it takes to be a good superhero and how we can be 'super' friends.

Understanding the World

- Make links between superheroes and people who help us.
- Continue to take care of our tadpoles and observe them as they transform into froglets.
- Use technology to create our own superhero.

Expressive Arts and Design

- Create a cityscape and superhero scene.
- Engage in role play in the 'Superhero Rescue Centre!'.
- Use a variety of different materials to add detail to drawings and paintings.

English

We will read : **'Supertato' by Sue Hendra, 'Super Daisy' by Kes Gray and 'George Saves the World by Lunchtime' by Jo Readman.**

- Listen to stories with increasing attention and share ideas about how a story might end.
- Explore the structure of stories, how to read words on a page from left to right and identify letters and simple words.
- Practice writing our names using our school handwriting font, in readiness for Reception.

Maths

- Engage in activities to develop counting skills, recognising numbers, sorting and sharing.
- Follow a number based recipe to create a 'Superhero Salad'.
- Play problem solving games including a 'crack the code' challenge!

Physical Education

- Explore risk taking and how to move around safely.
- Engage in a problem solving activity to move in different ways around 'laser beams' to rescue a lost teddy.

French

- Learn about numbers in French through simple songs and rhymes.

Music

- Explore movement to different styles of music.
- Use musical instruments to create 'Superhero' theme tunes and songs

Staff: Mrs Powell, Miss Beddall, Mrs Bunch, Miss Oakley and Miss Picken.

