

## Creative Curriculum Theme – 1066

### Science

- Find out the function of the different organs of the body.

### History

- Study Edward the Confessor and his death in 1066.
- Research the events leading up to and including the Battle of Hastings, using a wide variety of sources.
- Use a range of sources to find out about the features of Norman Castles, including features for attack and defence.
- Devise historically valid questions about change, cause, similarity and difference, and significance, with a focus on the events leading up to the Battle of Hastings.

### Art

- Learn about great artists, architects and designers in history, focusing on the Bayeux Tapestry.
- Recreate a small section of the tapestry using a variety of sewing techniques.

### Design and Technology

- Research pulleys and levers to create a mechanical system for a drawbridge.

### Computing

- Learn about e-safety at home and at school.

### English

**Text:** "I Was There...1066" by Jim Eldridge.

- Create settings, characters and plots based on the text, adding their own twists.
- Use the features of formal and informal letters.
- Indicate grammatical and other features in GPS lessons, focusing on fronted adverbials and pronouns.
- Group guided reading will focus on comprehension and inference.

### Maths

- Enhance our knowledge of place value by comparing and ordering numbers up to 10,000.
- Adding numbers up to 10,000 using re-grouping and written methods.
- Use the bar model approach to solve problems involving addition and subtraction over 1000.

### Physical Activities

- Health and fitness activities to improve our fitness level.
- Outdoor activities in Forest School involving map reading and team work.

### French

- Talk about our daily routine.
- Ask and answer questions about a typical day.

### Music

- 4S-Begin to play the ukulele
- 4M-appraise English folk songs and understand the purpose of music throughout history.

Staff: Mrs Stewart

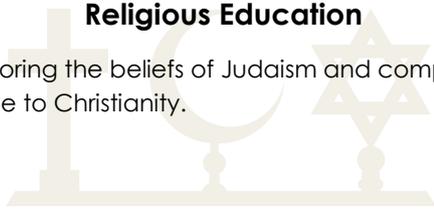
Miss Malin

Mr Godridge



## Religious Education

Exploring the beliefs of Judaism and compare these to Christianity.



## Personal, Social, Health Education

Identifying and understanding rules and relationships, including some discussions and debate.

## Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our 1066 topic and have a creative theme. Please be as thorough and creative as possible!

Create a digital presentation with interesting 1066 facts to share with the class.

Make your own life-sized 1066 soldier. Download images of Norman or Anglo-Saxon soldiers and look in detail at their armour. Ask someone to draw round your body outline on a piece of large paper, such as wallpaper. Cut this out and create your own soldier.

Draw 2 extra panels for the Bayeux tapestry in the same style and colours of the original.

Write a list of 10 important phrases that William would need translated from French to English. (Include both!)

Find out about shields used in the Battle of Hastings. Create and make your own shield. Will you use a kite or round shape? Which colours and patterns will you use?

Write a job application to be the King's head servant - What qualities do you need and what would you bring to the post?

Make your own Motte and Bailey castle.

Create a family tree from Alfred the Great to William Conqueror.

## Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home.

In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

## Additional Information

Children should be practising their times tables regularly at home in order to support their learning in school.

All children will be given a Year 3/4 spelling list. We will teach these in school and we would appreciate them being revised at home.

