

Creative Curriculum Theme - Memory Box

Geography

- Use simple fieldwork and observational skills to study the geography of the school grounds and the key human and physical features of the Wombourne area.

Computing

- Understand what algorithms are and how they are implemented to program objects to follow instructions, using 'Purple Mash'.

Art and Design and Technology

- Use a range of materials creatively to design and make products such as a memory box.
- Design and make a Christmas tree decoration to be used at Wombourne Village Christmas Tree Festival.

History

- Learn about changes within living memory by researching our family members.

Science

- Learn about the growth and development of the human body.

English Texts:

'Goldilocks and the Three Bears' retold by Susanna Davidson.

- Use traditional story language when reflecting on popular childhood stories.
- Use mnemonics to help spell.
- Apply capital letters, finger spaces and full stops when writing simple sentences.
- Phonics focus on reading and spelling words containing a digraph.
- Group guided reading with a focus on phonics and comprehension will take place weekly.

Maths

- Recognise and name common 2-D and 3-D shapes.
- Identify and continue number, shape and colour patterns.
- Practise written and mental methods to add and subtract numbers to 20.
- Develop problem solving skills involving addition and subtraction of numbers to 20.

Physical Education

- Perform dances using simple movement.

Forest School

- Tree planting, autumn crafts and the use of a variety of tools.

French

- Identify classroom objects.
- Identify colours and describe an object's colour.
- Say your age.

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration to a range of high-quality live and recorded music.

Staff: Miss Rebecca Lunn,
Miss Emily Gray, Mrs Julie
Lane, Mrs Gail Tibbetts
and Mrs Charlotte Clarke.



Religious Education

- Find out about ceremonies in which special moments in the life cycle are marked.

Personal, Social, Health Education and Citizenship

- Learn how to keep ourselves happy, healthy and safe.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Make a scrapbook with photos of the people in your family, including your parents and grandparents. Write sentences about the things you like doing with them.

Find out the dates of your friends' and family members' birthdays. Do any of them share the same birthday month? You could show which are the most popular months using a block graph.

Draw a picture of your favourite memory. Write sentences to explain what it was and why it is special to you.

Make your own family tree showing all your family members with photographs or drawings. Talk about the relationship between yourself and each family member.

Write down your birthday memories, including details and pictures of favourite presents or parties.

Ask your parents or grandparents if they have any photographs of themselves as babies. Can you tell it's them? What differences do you notice in the clothing, furniture or hairstyles in the pictures?

Spend some time with a family member with a baby or toddler to look after them. Ask them about what the toddler or baby can do and what care they need. Write a set of instructions for baby or toddler care.

Choose a song to learn by heart, perhaps 'Hush Little Baby' or the 'Teddy Bears' Picnic'. Practise singing it at home to perform for your friends at school.

Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

Maths practice

- To help your child in Maths, please practise writing number sentences to 20 and finding the answer mentally.
E.g.
- $4+2 = \underline{\quad}$ $19-5 = \underline{\quad}$