

Creative Curriculum Theme – Fabulous Festivals

Personal, Social and Emotional

- Talk about and identify positive behaviour .
- Talk about interests and opinions.
- Talk confidently in a group.

Understanding the World

- Learn about the traditions of Bonfire Night.
- Find out how Christmas is celebrated around the world.
- Develop ICT skills through use of iPads and computers.

Expressive Arts and Design

- Use different materials to create a firework scene.
- Act out different scenarios in the role play area.
- Learn festive songs and traditions in preparation for the Christmas production.

English

We will read: 'The Jolly Christmas Postman' by Janet and Alan Ahlberg, 'Whatever Next' by Jill Murphy and the Christmas story/nativity.

We will continue to focus on learning the 42 individual letter sounds.

- Learn a new sound every day using the 'Jolly Phonics' actions and songs.
- Practise writing taught letter sounds.
- Begin to blend and segment sounds for reading and writing.

Maths

- Continue to focus on number recognition and formation.
- Develop early calculation skills such as addition and subtraction.
- Identify 1 more or 1 less than a given number.
- Record their own numbers.

Physical Education

- Continue to develop spatial awareness.
- Explore travelling and moving to different types of music.

French

- Greet each other and say goodbye.
- Learn the colours.

Music

- Join in with songs.
- Use instruments to follow a beat.

Staff: Miss Mandip Sunner,
Mrs Michelle Turner,
Mrs Debbie Beal,
Mrs Judith Harper and Mrs
Belinda Steele



Homework

Design and make a rocket .

Make a firework safety poster .

Use different technology to take photographs of a firework display.

Draw or write a Christmas list.

Make a Christmas decoration.

Create a firework picture.

Design some Christmas wrapping paper—
can you use a repeating pattern?

Draw a shape picture of a Snowman—can
you use a circle, triangle, rectangle and
a square?

English & Maths

- Letter sounds/word boxes practice - daily
- Share stories and read books from school - daily
- Count out objects – daily opportunities
- Count forwards and backwards and 1 more/ 1 less - daily