

Creative Curriculum Theme – Ready Steady Cook

Personal, Social and Emotional

- Talk about likes and dislikes in relation to food.
- Take turns and share resources.
- Develop awareness of others needs.

Understanding the World

- Learn about the traditions of Chinese New Year.
- Learn about the meaning of Shrove Tuesday.
- Develop ICT skills through use of iPads and computers to create healthy food posters.

Expressive Arts and Design

- Create artwork based on the works of Giuseppe Arcimboldo.
- Act out different scenarios in kitchen and café role play.

English

We will read: 'Oliver's Fruit Salad' by Vivian French and 'The Hungry Caterpillar' by Eric Carle.

- Practise writing and reading letter sounds and using these skills to read and write simple words and sentences.
- Begin to learn alternative spellings of sounds.
- Explore writing opportunities to create menus, recipes and take orders in the café.

Maths

- Continue to focus on number recognition and formation.
- Continue to develop early calculation skills such as addition and subtraction.
- Focus on weight and capacity, including measuring ingredients.
- Develop knowledge of properties of 3D shapes and identifying shape of foods such as tins and fruit items.

Physical Education

- Begin to explore a range of gymnastics skills.
- Learn about the importance of healthy eating.

French

- Continue to learn the names of colours.
- Count to 10.

Music

- Learn and practise traditional nursery rhymes.
- Use instruments to follow a beat.

Staff: Miss Mandip Sunner,
Miss Catherine Taylor,
Mrs Debbie Beal,
Mrs Judith Harper and Mrs
Belinda Steele



Homework

Cut up fruit and vegetables then dip them into paint to create prints and patterns.

Create a recipe card of your favourite food.

Use different technology to take photographs of your pancake creations.

Make a model of a Chinese dragon.

Bake a cake or make fairy cakes with a grown up; look carefully at the number on the scales .

Create a picture of your favourite meal.

Create a pancake menu. How many different toppings can you think of?

Write about your New Year celebrations.

English & Maths

- Letter sounds/word boxes - practise daily
- Share stories and read books from school - daily
- Count out objects – daily opportunities
- Count forwards and backwards and say 1 more/ 1 less - daily