

Creative Curriculum Theme - Paws, Claws and Whiskers

Science

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the body parts of a variety of common animals, with a focus on 'Big Cats'.

Art

- Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space when focusing on the work of Henri Rousseau.

Geography

- Name and locate the world's seven continents and five oceans by exploring where different 'Big Cats' live.

Computing

- Use Purple Mash purposefully to create an information leaflet about 'Big Cats'.

English Text: 'The Tiger Who Came to Tea' by Judith Kerr.

- Apply capital letters, finger spaces and full stops when writing simple sentences.
- Use adjectives to describe.
- Create information leaflets.
- Phonics focus on reading and spelling words containing a digraph, for example 'ea', 'ee', 'ay', and 'ai'.
- Group guided reading will take place weekly with a focus on your child's focus area (i.e. comprehension, phonics or inference).

Maths

- Practise written and mental methods to add and subtract numbers to 20.
- Develop problem solving skills involving addition and subtraction of numbers to 20.
- Use standard and non-standard units of measurement.
- Compare the lengths of more than two objects.

Physical Education

- Develop balance co-ordination and agility when performing gymnastic routines.

Forest School

- Continue to develop the new Forest School area with a focus on planting, growing and creating natural habitats.

French

- Give basic character descriptions by describing their eyes and hair.
- Identify parts of the body.

Music

- Listen to and appraise different styles of music. Learn the song 'In the Groove' by Joanna Mangona.

Staff:

Miss Rebecca Lunn,

Miss Emily Gray,

Mrs Julie Lane,

Paul Tibbets.



Religious Education

- Learn about different festivals and religious days including Harvest, Christmas, Good Friday, Easter and Whitsun.

Personal, Social, Health Education and Citizenship

- Share opinions and explain their views.
- Recognise other people have needs and their responsibility to meet them.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Follow instructions to make a bird feeder in your garden. Then look out of your window every day with your camera for bird visitors.

Find out the names of animals in a language of your choice. Make a mini book showing the animals and their names. Can you pronounce the names correctly?

Find out about family and friends pets. Record the results as a block graph, pictogram or tally chart and highlight which pet is the most popular.

Collect some amazing animal facts about fish, amphibians, reptiles, birds and mammals. Which animal is the heaviest, fastest or strongest?

Make a scrapbook all about your pet, or a pet you know. What is the pet's name? What type and breed of animal is it? Add photographs and information about how pets stay happy and healthy.

Choose an endangered animal to paint or draw. Find out where it lives and why it is endangered.

Make an animal mask or hat out of junk material. Remember to think about its

Locate on a weather map or globe, where all your favourite animals come from in the world. What type of weather would you get in each country?

Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

Maths practice

Please practise with your child at home:

- Ordinal numbers e.g. 1st, 2nd and 3rd and identifying them from the left or right.
- Counting on in 2s, 5s and 10s using revision sheets handed out on a Friday.

