

## Creative Curriculum Theme - Muck Mess and Mixtures

### Science

- Investigate how materials change when they are heated or cooled.
- Make predictions and carry out practical tests with a variety of solids and liquids.

### Art

- Explore abstract art through the use of paint, ink, collage and clay. Make bubble print pictures linked to work in science.

### DT

- Make healthy food choices and design and make the packaging for a healthy breakfast cereal.

### Computing

- Write codes to control the appearance and movement of images on the screen.

**English Texts:** 'George's Marvellous Medicine' and 'Revolting Recipes' by Roald Dahl.

- Write character descriptions.
- Create poems and recipes to describe the potions.
- Write facts about tooth care.
- Learn to use spelling patterns and rules to spell words accurately.
- Group guided reading with the focus on comprehension, language structure and inference skills.

### Maths

- Continue to compare, classify and identify relationships of numbers up to at least 1000.
- Investigate fractions of shapes and numbers. Compare, order, add and subtract fractions with the same denominator. Draw bar models to solve fraction problems.
- Compare, estimate and measure different volumes. Solve real life problems using multiplication and division.

### Physical Education

- Explore different ways of travelling using spinning and twisting movements when developing gymnastic routines.

### Forest School

- Develop the new Forest School area with a focus on planting, growing and creating natural habitats.

### French

- Talk about activities at a party and how much things cost.
- Give opinions about food.

### Music

- Develop skills in playing the ocarina. Pupils will take ocarinas home to practise each week. Please bring back into school every Tuesday for 2C and Friday for 2P.

Staff:

Mrs P Platek, Mrs J Chafer,

Miss S Manley, Miss S Norman.



## Religious Education

- Identify symbolic actions, gestures and rituals.
- Discuss how they are used as part of Christian and Islamic worship.

## Personal, Social, Health Education and Citizenship

- Learn how to make simple choices to improve health and wellbeing.
- Learn how to maintain personal hygiene.

## Homework

**As part of their creative curriculum we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks, but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.**

Make your own slush drink by freezing a cup of juice. How long does it take to freeze?

Set up a melting experiment. Take two or three glasses and fill them with the same number of ice cubes. Put them in different places and see which melts first. Do the ice cubes melt faster if you stir them? Present your investigation in a digital format.

Compare how long it takes for a sugar lump to dissolve in warm and cold water. How can you record your findings?

Create your own potion experimenting with different ingredients. Write a recipe for your favourite character to follow and explain what the potion would do for them!

Cook something with a grown-up and create a picture record of what you have done. Perhaps you could try one of Roald Dahl's revolting recipes?

In the bath, use a measuring jug to measure different amounts of water. Create your own capacity problems and bring them into school for other children to solve.

Write a poem with the title 'Muck, Mess and Mixtures'. Include some exciting adjectives and read it aloud to the class.

Try making different-coloured drinks by mixing different juices? Record your investigation in a scientific report.

## Reading at Home

- Your child's book will be changed every time it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school every day.
- Read for a minimum of 10 minutes daily.

## Maths practice

- Practise counting on in steps of 2, 3, 4, 5 and 10. using multiplication sheets handed out on a Friday.
- Practise recall of the number facts to make 10, 20 and 100.

