

Creative Curriculum Theme - Scrumdiddlyumptious!

Geography

- Research the journey taken by the cocoa bean using maps, atlases, globes and digital mapping. Locate countries and describe their features.

History

- Use a range of historical sources to find out how John Cadbury was significant in our locality.

Science

- Investigate the different types of nutrition needed by animals and humans.
- Identify different food groups and design a healthy meal.
- Gather, record and classify data to compare the nutritional needs of different animals.

Computing

- Use technologies safely and responsibly to research the history of chocolate.

English

Text:

'Charlie and the Chocolate Factory' by Roald Dahl.

- Identify themes and conventions in a wide variety of books including recipe books, instructional texts, poetry and narratives.
- Apply spelling rules and learn to spell common exception words.
- Use simple organisational devices to write non-fiction texts.
- Proof read for spelling, punctuation and grammar errors.

Maths

- Add and subtract 2 and 3 digit numbers mentally, using a range of strategies.
- Multiply and divide 2 and 3 digit numbers mentally, using a range of strategies.
- Practise reasoning and problem solving skills by applying our knowledge to word problems and other questions.

Physical Activity

- Gymnastics – Symmetry and Asymmetry – sequences working with a partner.
- Forest School—children will continue to develop the new Forest School area with a focus on planting, growing and creating natural habitats.

French

- Learn about life in a French school, describing a typical day.

Music

- 3T: sing, play, improvise and compose based on the song "Three Little Birds".
- 3TH: Use known notes and notation to play the recorder with increased control. Use musical terminology when discussing pieces.

Staff: Miss Timpany,
Miss Thacker,
Mrs Homer and Mrs
Roberts



Religious Education

- Compare and contrast symbols of worship in the Christian and Sikh religions.

Personal, Social, Health Education and Citizenship

- Explore our role in the world through real-life situations: how to manage money and how our values impact our daily lives.

Homework

As part of our creative curriculum, we have chosen a number of tasks linked to the children's topic. Children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Write a shopping list for your family's weekly menu and calculate how much it will cost. Don't forget to look for the Fair Trade options.

Make an alphabetical list of foods from A—Z. Is it possible?

Design and make an exciting, healthy sandwich.

Make a dish from a recipe book and take photographs to share back at school.

Plan yourself a weekly exercise regime.

Make an information booklet about a festival that involves eating a special type of food.

Keep a food diary to record different types of food you eat. Do you think it is a balanced diet?

Write a fact file about the history of chocolate.

Reading at home

- We aim to change your child's book as soon as their previous book has been returned.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

Times tables

Children will receive a times-tables activity sheet, which is to be completed independently. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 3, the day this will be given out and should be returned the following week is **Tuesday**.