



Homework

Home/School Links

At Westfield we value home/school links and the impact that learning at home has on a child's education. In consultation with parents and children, our homework policy reflects the suggestions of all stakeholders.

Homework Timetable

	SATs Buster Books	Spellings	Reading	Maths	Curriculum Enrichment Projects	Purple Mash
N			Reading Activity Packs			
R		Letter Sounds/Word Boxes (daily) (Years 1-6) Spelling Lists	(R – Year 3) Reading Scheme (minimum of 10 minutes daily)		(R- Year 6) Projects Minimum of 1 per half term	(Years 1-6) Access to educational games & resources
Y1				(Years 1-6) Times Tables (daily) Practice sheets given weekly		
Y2	Maths/Reading/GPS (x1 of each weekly)					
Y3						
Y4			(Years 4 -6) Accelerated Reader (minimum of 10 minutes daily)			
Y5						
Y6	Maths/Reading/GPS (x2 of each fortnightly)					

Year 2 & Year 6 SATs Revision Tasks – Buster Books

In Years 2 and 6, children are given homework to help them prepare for SATs. Each child receives 3 books including; Maths, Reading and Spelling, Punctuation and Grammar. Year 2 are expected to complete one test from each book every week. Year 6 are expected to complete two 10 minute tests from each book, every fortnight. The tests are marked in school and returned to pupils. The results of these tests are used to inform teachers about where your child may need further support or challenges in class.

Spellings

Each Autumn term children bring home a spelling list applicable to their key stage and are expected to be able to use these words in context and spell them correctly in their independent work. Please help your child to learn these words at home.

Reading

Children from Reception to Year 3 bring home a **Reading scheme** book to share with you. We recommend a minimum of 10 minutes reading per day, but families may wish to distribute this time across the week to fit around family life.

Children in Years 4, 5 and 6 will choose an '**Accelerated Reader**' book. These books are familiar and popular titles that children have chosen based on their interests – the books are banded according to your child's reading ability. Once the book is complete, children will sit a short online test in school to determine their understanding of what they have read.

We encourage parents/carers to read with their child and ask questions about their understanding. Each Autumn term, children bring home a guidance card - 'Help your child with reading', this will assist you with the type of questions to ask.

We request that comments about a child's reading/understanding (Including those children reading Accelerated Reader books) are recorded in their home/school link book. This lets us know when the book is ready to be changed and gives us feedback on your child's reading comprehension skills.

Maths

We encourage children to learn their times tables through regular practice and recall at home. Children

should know their timetables in any order e.g. 4 x 5 as well as 5 x 4. Practice sheets to complete this task will be given by class teachers each week.

The table below outlines the national curriculum expectations that children should achieve in each year group from Years 1 to 6.

National Curriculum Expectations (Times-tables)

Year 1	Count in multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognizing odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall and use multiplication and division facts for the multiplication tables up to 12x12.
Year 5	Revision of all times tables and division facts up to 12 x 12.
Year 6	Revision of all times tables and division facts up to 12 x 12.

Curriculum Enrichment Projects

Enrichment tasks are project based pieces of homework to encourage learning together and develop children's interests in their topics. This form of homework is sent out at the start of each topic, in the Curriculum newsletters for each year group. Families can choose the project they wish to undertake with their child. This can be presented in any format that best represents the outcome, e.g. photographs, written work, models, pictures etc. The work will be celebrated in class and written feedback is given by the class teacher.

Purple Mash

Purple Mash is an online educational resource bank – children have individual logins to access this tool at home. Through Purple Mash they can play educational games, use writing templates, carry out science experiments and much much more. This is an optional activity.

Oxford Grammar, Punctuation and Spelling Reference Books – Key Stage 1 & Key Stage 2

These reference books are available to purchase from school. They offer information for Years 1 & 2 (Key Stage 1) and Years 3, 4, 5, & 6 (Key Stage 2) on the terminology used in the English National Curriculum.