

## Creative Curriculum Theme - Rio de Vida

### Science

- Use the vocabulary of hard/soft, stretchy/stiff and shiny/dull when exploring and experimenting with the materials of a carnival headdress.

### Art

- Design, make and evaluate purposeful, functional and appealing products based upon a design criteria through the creation of a carnival headdress.

### Geography

- Explore geographical similarities and differences between the United Kingdom and a non-European country (Brazil).
- Locate Brazil and the United Kingdom on a world map and understand hot and cold areas of the world in relation to the equator.

### Computing

- Use Purple Mash to create a postcard and a fact file about Brazil.

**English Text:** 'Carnivals Around the World' by Christine Butterworth .

- Organise and structure information using sub-headings in a non-chronological report.
- Use and spell the suffixes -ed -ing -er and -est correctly.
- Phonics: revise digraphs, trigraphs and split digraphs.
- Group guided reading: focus on phonics, comprehension and inference.

### Maths

- Count, read and write numbers to 40.
- Count in multiples of 2s, 5s and 10s.
- Begin to recognise place value in numbers to 40 by reading, writing and comparing.
- Add and subtract using the column method.
- Solve word problems using numbers to 40.

### Physical Education

- Participate in team games developing simple tactics for attacking and defending.

### Forest school

- Plant hedgerows and a willow hedge to provide material for craft projects.

### French

- Name and describe someone using correct vocabulary.
- Say the names of different animals.

### Music

- Listen to and explore the pulse, pitch and rhythm of Latin music.
- Perform using a variety of percussion instruments.

Staff: Miss Rebecca Lunn,  
Miss Emily Gray,  
Mrs Julie Lane, Mrs Gail Tibbetts,  
Mrs Bal Bhorjee



## Religious Education

- Explore the terms 'family' and 'belonging'.
- Discuss how Christians and Muslims support, love and care for each other.

## Personal, Social, Health Education and Citizenship

- Understand and discuss safety in school and at home.
- Identify people around me who keep me safe.

## Homework

**As part of the creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.**

Design and create your own bright and colourful carnival outfit. Use old clothes, unwanted fabrics and any other fabulous decorations such as feathers or sequins.

Find some Brazilian recipes online and try making them with your family.

Rate your chosen recipes out of 5 stars.

Design your own carnival float.

What characters, animals or decorations would you choose?

Make a labelled drawing of your float using lots of vibrant colours.

Find Brazil on a world map or globe and show your family.

Point to the equator and explain how this affects the weather in Brazil.

Go to your local library and find out as much as you can about Rio and Brazil. Write some amazing Rio facts in a Rio scrap book.

Find out about some of Brazil's exotic birds and animals. Are they endangered?

What does this mean? Draw some of these animals and write their names.

Retell the story of the animated film Rio to your family, then make a mini-book using words and pictures.

Find out about some famous Brazilian sports stars. You could choose Pele, Neymar or Ayrton Senna. Unearth some interesting facts to impress your class mates!

## Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

## Maths practice

Please practise with your child at home:

- Mental addition and subtraction to 40 (e.g. 22+5).
- Practise the 2s, 5s and 10s times tables, using revision sheets.