

Creative Curriculum Theme - Tribal Tales

Science

- Investigate different rocks and soils found on our amazing planet.

Computing

- Explain simple algorithms and begin to use coding vocabulary to create programs.

History

- Explore Prehistoric Britain from the Stone Age to the Iron Age and find out how life has changed.

Geography

- Use geography skills to find out where and how the earth's landscape has changed.

Art and Design

- Unravel Neolithic art and create own cave painting.

English

Text: **'Stig of the Dump' by Clive King**

- Develop and create settings, characters and plot when composing adventure stories involving Stig.
- Write letters to an archaeologist using persuasive vocabulary.
- Create imagery with the use of metaphors and similes in poems.
- Organise non-fiction writing using headings and sub headings for paragraphs in non-chronological reports about the Stone Age.
- Develop spelling strategies, punctuate direct speech, choose and use the correct tense.

Maths

- Understand, compare and order fractions using a range of practical and real-life resources.
- Telling the time using analogue and digital clocks and converting between 12 and 24 hour time.
- Practise reasoning and problem solving skills by applying our knowledge to word problems and other questions.

Physical Activity

- Net/Wall Games - children benefit from the expert coaching of our tennis coach, Dan Nicholson, learning new skills and hopefully enjoying the game enough to join a club.
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

French

- Describe hobbies and weekend activities.

Music

- 3T: begin to learn to play the recorder and read musical notation.
- 3TH: compose and perform music based on the theme of 'Let Your Spirit Fly'.

Staff: Miss Timpany,
Miss Thacker,
Mrs Homer and Mrs
Roberts



Religious Education

- Compare and contrast the act of sharing special food in the Christian and Sikh religions.

Personal, Social, Health Education and Citizenship

Me and My Safety:

- What is risk?
- Road Safety
- Pressure
- Safe and unsafe touches

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age?

Find out more about rock art and human-made markings placed on natural stone.

Draw your own pet or local animal (cat, dog, hamster, rat) in the style of a prehistoric cave painting.

We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings?

Write a newspaper report about a find 1000 years in the future.

Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area.

Are there any sites to visit or can you find any relevant online images or news stories?

Iron Age people grew crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Where are these crops grown now?

Reading at home

- We aim to change your child's book as soon as their previous book has been returned.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

Times tables

Children will receive a times-tables activity sheet, which is to be completed independently. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 3, our times table day will be **Tuesday**.

