

Creative Curriculum Theme – Playlist

Science

- How sound is made, how it is measured and how it travels.
- Identify the different components of the human ear.
- Investigate how sound travels through planning our own investigations, making predictions and analysing the results.

Geography

- Plot different forms of singing on their countries a world map.
- Investigate how musical influences have travelled across continents.

Design Technology

- Study the design and form of a variety of tuned and untuned instruments, including how they are put together and how they make a sound.
- Design our own headphones based on our science investigations to make the best noise-cancelling product.

History

- Research different genres of music from the 1950s onwards.
- Learn to understand how music can reflect historical events by evaluating different pieces and sources.

English

Text: **'Stormbreaker'** by Anthony Horowitz.

- Create settings, characters and plots based on the text, adding their own twists.
- Use the features of poetry to write poems based on the 'The Sound Collector' by Roger McGough.
- Set the scene in detail using a variety of descriptive features.
- Indicate grammatical and other features in GPS lessons, focusing on apostrophes, commas and sentence structure.

Maths

- During our lessons, we will complete times table challenges and consolidate our knowledge.
- Telling the time and solving problems involving time durations.
- Rounding whole numbers to the nearest 10, 100 and 1000.
- Investigating area and perimeter.

Physical Activity

- **Striking and Fielding Games** (cricket coach) - children will benefit from the expert coaching of Oliver from Beacon Cricket Club.
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

French

- Talk about forms of transport and how to buy tickets at a station.

Music

- 4S— appreciation of different genres of music and artists with Mrs Stewart
- 4M—Learn to play the ukulele and read music with Miss Malin.

Staff:

Miss Malin

Mrs Stewart

Mr Godridge



Religious Education

- Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice in Christianity and Islam and Judaism.

Personal, Social, Health Education

- Recognise a healthy balanced diet and reflect on our own meals.
- Explain what makes us ill and how to prevent it.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our Playlist topic and have a creative theme. Please be as thorough and creative as possible!

Learn a song by heart or play a piece of music on an instrument. Practise and see if you can do it without any mistakes. Record your performance .

Think up a funny name for a new band. Design a logo for it and costumes for the band. You could even design what their instruments would look like.

Make a 'spot the intro' quiz for your classmates or family. Play an introduction to a song and see who can recognise it first.

Write a fan letter to a musical hero explaining what you like about their music.

Write song lyrics for a new song for your favourite band.

Make a musical dictionary. Check out the meaning of beat, dynamics, harmony, rhythm, round, chord, octave, major key, minor key, crotchet , quaver, sharp flat and semibreve. List the terms and their meanings in alphabetical order.

Read a listings page in the local paper, venue programme or website to see what bands are playing near you. Who is touring in your area? Make a calendar for the venue for the rest of 2017.

Make a collage of venues used in the local area, West Midlands or Staffordshire for live music, from big arenas to bandstands. Have you been to any?

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding

Times Tables

Children will receive a times-tables activity sheet, which is to be completed independently. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 4, sheets will be given every **Tuesday**.