

Creative Curriculum Theme – Pharaohs

Science

- Through research and diagrams, identify and name the vital organs in the human body.
- Using scientific evidence, explain the function of the different organs and how they are integral to a human's life.
- Compare human and animal organs and explain the similarities and differences.

History

- Research Ancient Egypt and the key events and people of this time, placing them in chronological order on a timeline.
- Use artefacts to explore the key roles of the Ancient Egyptians.
- Learn about the earliest achievements of the Egyptians and draw conclusions about the impact they have had on modern day life.

Art

- Research Egyptian designers and artists and use their work as inspiration.

Geography

- Use maps and atlases to locate Egypt and explore the world's countries.
- Use a range of different sources to find out about the physical and human characteristics of Egypt.
- Understand geographical similarities and differences between the United Kingdom and Egypt.

English

Text : **'Zet and the Egyptian Temple Mystery'**
by **Scott Peters**

- Use a range of devices to build cohesion across paragraphs.
- Write structured explanations and non-chronological reports using other similar writing as models for their own
- Proofread for punctuation errors in GPS.
- Discuss and evaluate how author's use language, considering the impact on the reader.

Maths

- Recognise the per cent symbol and understand that it relates to 'parts of 100'.
- Solve problems which require knowing percentage and decimal equivalents.
- Measure and calculate the perimeter of composite rectilinear shapes.
- Calculate and compare the area of rectangles.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Physical Activity

- Gymnastics. Use volcanoes as the stimulus for a series of motifs that make up a whole class dance .
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

French

- Ask and talk about where you are going and how to get there.
- Talk about types of transport.

Music

- 5B - develop their understanding of the history of music and use the instruments that were used in Ancient Egypt.
- 5S - take part in K2M guitar lessons on Thursdays.

Staff: Mr Barrett
Mr Klair
Mrs Hubbard



Religious Education

Investigate and talk about a range of religious responses to suffering, hardship and death, linking aspects to the story of Easter.

Personal, Social, Health Education and

Me and my safety— learn how to be assertive and responsible in different situations .

Homework

Children are required to complete at least one project each half term. You can choose how to present your project (photographs, models, written work or pictures). All of the projects are based around our topic 'Pharaohs'. Please be as thorough as possible!

Make a model pyramid – be creative and use different materials to make your model.

Create a fact file about the river Nile and compare it to other famous world rivers.

Include photographs and wow your classmates by showing them the range of amazing animals that

Find out why animals were so important to the Egyptians.

Create a brochure or leaflet all about modern day Egypt.

Create an information collage to show your findings, combining text and images.

Research Egyptian jewellery. Then design and make your own 2-D or 3-D Egyptian-style jewellery.

Research famous Egyptian artefacts. Design and make a model of an artefact (For example: Egyptian death masks).

Read an ancient Egyptian myth – retell the story or create a storyboard of the story.

Create a quiz about ancient Egypt for the class to take part in.

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home.

In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

Times Tables

Children will receive a times-tables activity sheet every **Wednesday**, which is to be completed independently. Please mark it with them at home and return it to school the following **Wednesday** so children can receive their next sheet.

