

April/May 2018

## Creative Curriculum Theme – Once Upon a Time

### Personal, Social and Emotional

- Listen to others and ask relevant questions during show and tell.
- Grow in confidence when speaking in a small group about their favourite stories.
- Take steps to solve disagreements with others.

### Understanding the World

- Learn about traditional tales from around the world.
- Use computer programmes and apps to retell traditional tales.
- Learn that creatures of all shapes and sizes are equally important.

### Expressive Arts and Design

- In small groups, use drama and role play to retell traditional tales.
- Create a traditional tale character mask—using a range of techniques.

### English

**Texts: 'The Three Little Pigs' and 'Goldilocks and The Three Bears'.**

- Continue to learn letter names, alternative spellings of sounds (phonemes) and split digraphs.
- Use imagination and interests to write simple words and sentences.
- Identify properties of rhyme and continue rhyming strings.

### Maths

- Continue to develop addition and subtraction methods.
- Use everyday language to discuss distance.
- Use 2D and 3D shapes to create fairy tale castles.

### Physical Education

- Explore games using hoops and quoits.
- Play games with a partner or in small groups.

### French

- Learn the days of the week.
- Learn to join in with French nursery rhymes.

### Music

- Join in with songs and create the actions.
- Use instruments to create story soundscapes.

Staff: Miss Mandip Sunner,  
Miss Catherine Taylor,  
Mrs Debbie Beal,  
Mrs Judith Harper and Mrs  
Belinda Steele



## Homework

Design a book cover for your favourite story book.

Write a book review about a book you have recently read.

Use different technology to write simple story sentences.

Make a model of a traditional tale character.

Create a story map for the 'Three Little Pigs' story.

Have you visited a castle before?  
Write a fact file to teach us about it.

With an adult, make gingerbread men.  
Take a picture.

Imagine you are one of the Three Bears.  
Write a letter to Goldilocks.

### English & Maths

- Letter sounds/word boxes practice - daily opportunities
- Share stories and read books from school - daily opportunities
- Counting, recognising and ordering numbers - daily opportunities