

Creative Curriculum Theme - Moon Zoom!

Science

- Use own observations and ideas to suggest answers to questions, when exploring how to create a simple circuit.

Art and Design Technology

- Design, make and evaluate a purposeful, functional and appealing product based upon a design criteria, through the creation of a space vehicle.

Geography

- Use basic geographical vocabulary to refer to key physical factors, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil and valley, when looking at satellite images.

History

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements, through studying Neil Armstrong and Buzz Aldrin.

Computing

- Use Purple mash to publish text about aliens.

English Texts: 'Whatever Next!' by Jill Murphy and 'On the Moon' by Anna Milbourne.

- Delineate sentences using question marks and exclamation marks.
- Use persuasive language to advertise a Moon Buggy.
- Create a character profile of an alien using adjectives.
- Phonics focus on blending initial sounds to read real and nonsense words.
- Group guided reading focus on phonics, comprehension and inference.

Maths

- Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays.
- Division
- Time
- Count, read and write numbers to 100

Physical Education

- Perform dances using simple movement patterns to popular fairy tale stories.

Forest school

- Learn how to care for new trees and identify what they provide for our wildlife.

French

- Identify family members.
- List household items.
- Use basic prepositions.

Music

- Understand and explore how music is created through learning to play the ocarina.
- Learn how to read and follow musical script.

Staff: Miss Rebecca Lunn,
Miss Emily Gray,
Mrs Julie Lane, Mrs Gail Tibbetts,
Mrs Bal Bhorjee



Religious Education

- Recognise right and wrong.
- Apply own knowledge of right and wrong when reading religious stories and extracts.

Personal, Social, Health Education and Citizenship

- Identify and respect the differences and similarities between people.
- Recognise and celebrate what makes me and my families unique.

Homework

As part of the creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Use an app to find constellations, planets and stars in the night sky.

Which constellations is the easiest to find?

Which star is the brightest?

Ask an adult to help you find the names of all of the people who have walked on the moon.

There are 12 of them!

With an adult, explore the Hubble Telescope website.

Check out those amazing gallery images!

Imagine you are an astronaut completing different space missions and make a mini book about your work.

Using a variety of materials create your own 3D planet. Find out some interesting facts about your chosen planet and record them in different ways (e.g. Fact booklet, labels using cocktail sticks).

Visit your local library and search for space themed books.

Read and talk with an adult about the books you find.

Make a telescope from junk cardboard materials. Can you see any wonderful star patterns in the sky? Grab a piece of paper and draw the pattern of the stars that you spotted.

Ask an adult to help you research what food and drinks Astronauts take with them on a mission into space!

Could you make a food diary?

Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

Maths practice

Please practise with your child at home:

- Adding and subtracting numbers mentally and in columns to 40.
- Finding one half and one quarter of a shape and an amount e.g. $\frac{1}{4}$ of 8.
- Read and draw o'clock and half past.

