

Creative Curriculum Theme - Predators

Geography

- Use maps and atlases to find out about the features of different predators' environments.

Science

- Find out about different food chains—who really are the top predators?
- Compare and contrast the skeletons of different animals, including humans.

Computing

- Use the Internet to safely research animal characteristics and habitats.
- Design, write and debug a program to direct a predator around a maze.

Art

- Improve mastery of art and design techniques to create a sketch, painting or collage of our favourite predators.

English

Text: *'The Enormous Crocodile'* by Roald Dahl.

- Create dilemma stories inspired by our text including ambitious vocabulary, advanced punctuation and fronted adverbials.
- Use the features of non-fiction writing to persuade the reader to choose their favourite top predator.
- Use spelling strategies and include commas for clauses in complex sentences.
- Develop skills in comprehension, inference and appreciation in comprehension sessions.

Maths

- Identify and draw perpendicular and parallel lines.
- Calculate area and perimeter using cm and m.
- Practise reasoning and problem solving skills by applying our knowledge to word problems and other questions.

Physical Activity

- Striking and Fielding games—rounders and cricket.
- Swimming and Water Safety.
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

French

- Describe what is in my town and give directions.

Music

- 3T: continue to learn to play the recorder and read musical notation.
- 3TH: develop an understanding of the history of music through *There Was A Monkey* by Benjamin Britten.

Staff: Miss Timpany,
Miss Thacker,
Mrs Homer and
Mrs Roberts



Religious Education

- Study different beliefs about the beginning of the world from Christian and Sikh perspectives.

Personal, Social, Health Education and Citizenship

Me and My Relationships:

- What makes a good friend?
- Getting on and falling out—solving problems together.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Visit the local library to find non-fiction books about predators. Write a fact-file about any new information you have found to share with the rest of the class.

Devise a 'What am I?' quiz about predators to test the rest of the class.

Make up your own story about a predator, e.g. your pet cat.

Design a digital presentation about your favourite predator to share with the rest of the class.

Use the Internet to research what predators eat and create a food chain.

If you could be a predator for the day, which one would you be and why? Where would you live? What would you eat? How would you catch your prey?

Write a set of instructions on how to care for your ultimate predator.

Sort and research different groups of predators, e.g. mammals.

Reading at home

- We aim to change your child's book as soon as their previous book has been returned.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

Times tables

Children will receive a times-tables activity sheet, which is to be completed independently. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 3, our times table day will be **Tuesday**.

