

Creative Curriculum Theme – Blue Abyss

Science

- Group animals that live under the sea in a variety of ways and use classification keys.
- Choose appropriate ways to record their findings about how creatures have adapted to living under the sea
- Identify producers, predators and prey in a food chain.

Geography

- Identify the oceans of the world using maps and atlases.
- Investigate the different zones of the ocean, including the creatures that live within them.
- Draw sketch maps and plans of the Great Barrier Reef and investigate how to preserve life there.

Art

- Learn about great artists, architects and designers in history, focusing on Antony Gormley and his sculptures.
- Make observational drawings of different sea shells and objects.
- Use printing to create images on underwater creatures onto paper and fabric.

Computing

- Use algorithms to programme on screen submarines that dive and re-surface.
- Create multimedia presentations about the history of sea exploration.

English

Our text this half term is the adventure story:

'The Wreck of Zanzibar' by Michael Morpurgo.

- Create settings, characters and plots based on the text, adding their own twists.
- Use the features of non-chronological reports.
- Indicate grammatical and other features in GPS lessons, focusing on direct speech, tenses and sentence structure.
- Reading will focus on comprehension

Maths

- Recognise and compare 5 digit numbers .
- Round to the nearest 10 and 100
- Use rounding skills to estimate answers before using written methods.
- Find factor pairs up to 100.
- Use written methods to multiply 4 digit numbers by a 1 digit number.

Physical Education

- Develop striking and fielding skills through playing Kwik Cricket.
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

French

- Talk about sports and give opinions on sporting events.

Music

- 4M—continue to develop skills on the ukulele.
- 4S— use percussion instruments to accompany soul music.

Staff:
Miss A Malin, Mrs S Stewart
and Mr N Godridge.



Religious Education

- Identify and name some of the ways different faiths name attributes of God.

Personal, Social, Health Education

- Recognise differences and similarities in people who live in our society.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our Blue Abyss topic and have a creative theme. Please be as thorough and creative as possible!

Why is the ocean blue? See if you can find out!

How many amazing shark facts can you find? Build them into a PowerPoint Presentation to show the rest of the class. Maybe include some videos as well as images.

Write a 'true or false' quiz with fascinating facts about creatures and plants under the sea.

Create Top Trumps style fact cards about creatures of the Great Barrier Reef.

Design an 'Under the Sea' board game. What creatures might your counters be?

Research how to scuba dive and write a set of instructions for a new diver.

Make a tourist leaflet for people visiting Australia's Great Barrier Reef.

Draw the view of the ocean you might see if looking through the window of a submersible.

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding.

Times Tables

Children will receive a times tables activity sheet, which is to be completed independently. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 4, sheets will be given every **Tuesday**.