

Creative Curriculum Theme - Enchanted Woodland

Geography

- Use simple compass directions (N, S, E, W) and locational and directional language (e.g. near and far; left and right) when exploring and creating a map of a woodland area.

Computing

- Understand what algorithms are and how they are implemented to program objects to follow instructions, using 'Purple Mash'.

Design and Technology

- Build woodland dens and explore how structures can be made stronger, stiffer and more stable.

History

- Learn about changes within their living memory when creating their own family tree.

Science

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

English Texts: 'The Owl Who is Afraid of the Dark' by Jill Tomlinson and 'Stickman' by Julia Donaldson.

- Use capital letters, finger spaces and full stops when writing simple sentences.
- Join two simple sentences, using 'and'.
- Describe characters using a range of adjectives.
- Phonics focus on segmenting and blending sounds to read words.
- Group guided reading with focus on phonics and comprehension will take place weekly.

Maths

- Count, read and write numbers to 10.
- Practise written and mental methods to add and subtract.
- Develop problem solving skills involving addition and subtraction of numbers to 10.
- Understand that a sequence of objects and numbers can form a pattern.

Physical Education

- Master basic movements including, running, jumping, throwing and catching.

Forest School

- Continue to build on our outdoor survival skills: tying knots/building shelters and making fires.

French

- Learn how to greet and say good bye to someone.
- Ask someone their name and say your own name.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Staff: Mrs Jenny Chafer,
Miss Emily Gray, Mrs
Julie Lane, Miss Chloe
Mason and Mrs Bal
Bhorjee.



Religious Education

- Listen to examples of care and concern shown by believers and religious communities.

Personal, Social, Health Education and Citizenship

- Identify what we are good at and set ourselves goals for the future.
- Participate in group discussions.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Plant some daisies, poppies, or other wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.

Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.

Search the web for images and facts about amazing woodlands or forests around the world. Make a scrap book showing the best ones.

Go on a tree hunt. Can you show an adult an evergreen or deciduous tree and explain what they are?

Make patterns and sculptures using natural materials in your gardens. Take photographs of your art work.

Find out about famous artists who use the woodland for inspiration.

Have fun building a den with your family or friends. Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.

Measure the length or height of small trees or bushes, sticks twigs and leaves found in your garden, local park or woodland.

Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

Maths practice

- To help your child in Maths please practise counting in 1's, 2's, 5's and 10's forwards and backwards.