

## Creative Curriculum Theme - Predators

### Geography

- Use maps and atlases to find out about the features of different predators' habitats.

### Science

- Find out about different food chains—who really is top of the food chain?
- Compare and contrast the skeletons of different animals, including humans.

### Computing

- Use the Internet to safely research animal characteristics and habitats.
- Design, write and debug a program to direct a predator around a maze.

### Art

- Improve mastery of art and design techniques to create a sketch, painting or collage of our favourite predators.

### English

Text: *'The Enormous Crocodile'* by Roald Dahl.

- Create dilemma stories inspired by our text including ambitious vocabulary, advanced punctuation and fronted adverbials.
- Use the features of non-fiction writing to persuade the reader to choose the top predator.
- Apply commas for clauses in complex sentences.
- Develop reading skills in comprehension, inference and appreciation in comprehension and guided reading sessions.

### Maths

- Enhance our knowledge of place value by comparing and ordering numbers up to 10,000.
- Add numbers up to 10,000 using re-grouping and written methods.
- Practise and secure number facts for x2, x3, x4, x5, x10 times tables.
- Solve a variety of word problems using addition and place value.

### Physical Activity

- Pass and receive a ball with accuracy in preparation for different invasion games.
- Discover more about how trees are used to provide food, habitats, tools and industrial materials and their role in keeping our air clean.

### French

- Describing families and sharing information about ourselves.

### Music

- 3T: develop understanding of aspects of music and how they interact through: games, singing and playing unturned instruments
- 3TH: Play the recorder with increasing accuracy, fluency and control. Begin to understand musical notations. Lessons will take place on a Friday.

Staff: Miss Timpany,  
Miss Thacker,  
Mrs Homer and  
Mrs Roberts



## Religious Education

- Explore rules for living Christians and Sikhs.
- Make comparisons between the faiths.

## Personal, Social, Health Education and Citizenship

### Me and My School:

- Class rules, new challenges, valuing themselves, School Council

## Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of

Visit the local library to find non-fiction books about predators. Write a fact-file about any new information you have found to share with the rest of the class.

Make up your own story about a predator, e.g. your pet cat.

Use the Internet to research what predators eat and create a food chain.

Write a set of instructions on how to care for your ultimate predator.

Devise a 'What am I?' quiz about predators to test the rest of the class.

Design a digital presentation about your favourite predator to share with the rest of the class.

If you could be a predator for the day, which one would you be and why? Where would you live? What would you eat? How would you catch your prey?

Sort and research different groups of predators, e.g. mammals.

## Reading at home

- We aim to change your child's book as soon as their previous book has been returned.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

## Times tables

Children will receive a times-tables activity sheet, which is to be completed independently. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 3, our times table day will be **Tuesday**.

