

Creative Curriculum Theme – Off With Her Head

Science

- Plan different scientific enquires to answer questions regarding the dissolving and recovering of materials from a solution.
- Use test results to make predictions to set up further comparisons and tests.
- Compare and group together materials based on electrical and thermal conductivity.
- Give reasons, based on evidence for the particular uses of everyday materials, including metals, wood and plastic.

History

- Study The Tudors, extending chronological knowledge.
- Understand how The Tudor era was constructed using different sources.
- Link events from The Tudor era to developments in modern day society.

Art

- Improve our mastery of art by using pencil and charcoal to create portraits of famous Tudors.

Geography

- Describe key aspects of human geography by comparing maps from both Tudor and modern day London.

English

Text: 'The Actor the Rebel and the Wrinkled Queen' by Terry Deary.

- Select appropriate grammar and vocabulary to explore biographies and diaries.
- Use organisational and presentational devices to structure non-fiction writing.
- Indicate grammatical and other features in GPS lessons.

Physical Activity

- **Invasion games**—Play competitive games applying the principles of attack and defence, implementing kicking techniques.
- **Forest School**—Team building skills and trust exercises.

French

- Learn to give personal details understanding basic grammar and tenses.
- Use personal details in everyday conversations.

Maths

- Read, write and compare numbers to 1,000,000 determining the value of each digit.
- Add and subtract numbers mentally with increasingly larger numbers.
- Identify 3d shapes including cubes and cuboids.
- During our 'maths skills' lessons, we will complete times table challenges and mental maths activities

Music

- Develop their understanding of the history of particular genres of music and to learn and perform songs based around the theme of Tudors
- 5M will learn to play the guitar.

Staff: Miss Malin
Mr Klair
Mrs Hubbard



Religious Education

Explore rules for living, found in sacred teachings and ask questions about their impact on the lives of believers.

Personal, Social, Health Education and Citizenship

Discuss and explore the prospect of facing a new start and learn to deal with any feelings of unease associated with it.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our 'Off With Her Head!' topic. Please be as thorough and creative as possible!

Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture.

Research online to discover more about Tudor buildings. Find out about the jetty, styles of chimney, wattle and daub. Why were the walls white and timbers black?

Design and make a Tudor building – it could be a Tudor house, palace or even the Globe Theatre!

Choose one of the Tudor monarchs – find out all about them and create a fact file.

Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home.

Research the life of William Shakespeare. Use your research to write a biography.

Write your own play in the style of William Shakespeare – you could write your play up or perform it and record it for us all to see.

Plan a great banquet for King Henry VIII. Design the table and think about all the fabulous food you will have on offer. You could even cook some of the food and take photos!

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home.

In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

Times Tables

Children will receive a times-tables and spelling activity sheets every **Wednesday**, which is to be completed independently. Please mark it with them at home and return it to school the following **Wednesday** so children can receive their next sheet.

