

Creative Curriculum Theme – Road Trip USA

Science

- Construct a simple series electrical circuit and name the basic components.
- Recognise how a switch opens and closes a circuit and explain how this affects the bulb.
- Recognise some common conductors and insulators - including testing different materials as conductors.

Computing

- Use the internet safely to research different areas of the USA.
- Use search technologies effectively to distinguish between fact and fictional content about Native Americans.

Geography

- Use maps and atlases to locate the USA on a world map and plot the 50 states including each state capital.
- Describe and understand key aspects of physical geography of the USA; including the Grand Canyon, The Rocky Mountains and The Hudson River.

Design and Technology

- Work together to research and communicate ideas through sketches and models to create a Native American longhouse and totem pole.

Art and Design

- Use weaving and embellishments to make a dream catcher and our own interpretations of a Native American wall hanging.

English

Text:

'The Indian in the Cupboard' by Lynne Reid Banks.

- Create settings, characters and plots based on the text, adding their own twists.
- Discuss and record their ideas about the text.
- Indicate grammatical and other features in GPS lessons, focusing on changing singular into plural and fronted adverbials.

Maths

- Problem solving using multiplication, division, addition and subtraction skills.
- Measure; including time, money, length, mass and capacity.
- Interpret bar graphs with different intervals.
- Develop reasoning skills to explain methods and chosen strategies.

Physical Education

- Outdoor activities carried out are tree planting, autumn crafts and the use of a variety of tools .
- Developing racket skills to strike and return a ball accurately.

French

- Give opinions and describe clothes we like to wear.

Music

- 4S—continue to learn to play the ukulele and read music.
- 4D—listening to and appreciate soul/gospel music based around the song 'Lean on Me'.

Staff: Ms Dempsey,

Mrs Stewart,

Mr Godridge.



Religious Education

Study the key themes of Judaism, Christianity and Islam; including key festivals and celebrations.

Personal, Social, Health Education

Social Skills programme with Miss Boswell focusing on friendships and managing emotions effectively.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our 'Road Trip USA' topic and have a creative theme. Please be as thorough and creative as possible!

Research and create a timeline of Native American history. Decide which events are most important and write a caption to go with each date to explain what is happening

Research the Battle of Little Big Horn—why is it such an important historic event?

Create an advertisement to sell the cupboard that makes toys come to life in the story 'The Indian in the Cupboard' by Lynne Reid Banks.

Help prepare a United-States themed evening meal. Create a menu, write a shopping list and help to prepare the feast! Take photographs and write a food critic-style review.

What can you find out about Native American symbols?

There have been many US Presidents over the last 100 or more years. How many can you find? Write a biography for one of them.

Make a playlist of different American songs you could listen to on a road trip. How many different genres can you include? For example, blues, jazz, country, rock, pop, hip-hop, rock and roll.

Plan a different road trip, maybe around South America. Plot your journey on a map—what sites are there to see?

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in daily so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text. Children should achieve 80% correct in their quiz.

Additional Information

Children should be practising their times tables regularly at home in order to support their learning in school.

All children will be given a Year 3/4 spelling list. We will teach these in school and we would appreciate them being revised at home.

