



Summer 2
Newsletter

Welcome to Reception



Our topic this half term is:

'THE GREAT OUTDOORS'

We will be working hard to complete weekly 'mini missions' set by our teachers. These activities help us to demonstrate our knowledge and understanding across all 7 areas of learning.

Communication and Language.

There will be opportunities to talk to each other and reflect on our year in Reception.



Expressive Arts and Design

We will use our creative and imaginative skills to:

- Explore our local community and complete a piece of artwork based on Wombourne landmarks.
- Learn about the rainforest and compose a 'rainforest dance' to perform to each other.
- Become Inspired by butterflies and creatively paint, draw and craft.

Physical Development

PE sessions will continue to be every Wednesday and Forest School will be on Thursday. Please send your child into school wearing appropriate clothing and footwear.

As part of our Great Outdoors topic, we will:

- Refine our fine motor skills through adding details to pictures and models using mark making tools and scissors.
- Practise classic sports day games in readiness for our sports day.

Literacy

In Phonics lessons we will revise GPCs (grapheme, phoneme correspondence) that we have learnt this year. Practise teacher led blending and oral blending to read words. Continue to learn 'tricky words', these are words that cannot be sounded out, such as, was, you and they. At home, please practise the GPCs, decodable words and tricky words that are on your child's most recent Phonics assessment.

During activities in the classroom, we will be working hard to blend sounds together to read words and segment the sounds in words to write them down, listening carefully for each individual sound.

Use our phonics skills to help us to write sentences and stories inspired by, 'We're going on a bear hunt' by Michael Rosen and 'The Hungry Caterpillar' by Eric Carle.

Please send your child's home reading book into school on a Friday and library books on Wednesday.

Maths

Maths opportunities are daily and throughout continuous provision. Our focus areas will be to:

- Practise counting on or back to add or take away.
- Explore odd and even numbers, doubling and sharing equally.
- Develop our spatial reasoning skills using a range of shapes.
- Visualise and build maps.

Understanding The World

We will develop our understanding of the world around us and:

- Explore scientific concepts like the life cycle of a butterfly.
- Develop and nurture our outdoor area.
- Go on nature walks within the school grounds and find out more about different environments around the world, comparing them to ours.

Personal, Social and Emotional Development

Develop our social understanding by:

- Play a range of board games, concentrating on taking turns and following rules.
- Write about our favourite thing we have done this year and areas of learning we would like to get better at.
- Reflect on the Skills for Life stickers we have received this year.



HOME LEARNING

We would be so excited to see any writing, maths and creative activities you have been doing at home. When brought into school we will encourage the children to take part in 'show and tell' to the class. If you would like to explore our 'The Great Outdoors' topic here are some ideas, but please feel free to use your own ideas too.

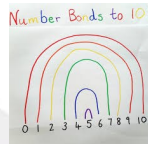
'Fast Fact': By the end of Reception, children should be able to recognise some similarities and differences between life in this country and life in other countries.



Go on a nature walk.
Write down what you hear, see, feel and smell.



Create a number bond to 10 rainbow.



Create an outdoor decoration that we can display in our outdoor space.



Use non-fiction books to research animals to help you to write a fact sheet.



Make a miniature fairy garden in an old shoe box.



Draw or make a life cycle of an animal or a plant.