

Perilous Plots

Year 2 - Autumn 2



If you need to speak to your child's teacher, please make contact via the year group email.

Year2@westfield.staffs.sch.uk

Class teachers

Hazel Class

Miss Stowe

Larch Class

Mrs Powell

Miss Curtis (Friday)



Reminder!

Please send your child in the appropriate kit for PE and forest school.

Larch Class: PE - every Tuesday and Wednesday.

Hazel Class: PE - every Wednesday and Friday.

Larch and Hazel: Forest school—Thursday

Larch and Hazel: Library - Monday.

MATHEMATICS

This half term, we are continuing to expand our knowledge of addition and subtraction. We will learn different methods we can use to help us solve problems.

We will also build our knowledge of shape including recognising 2D/3D shapes and the properties of 3D shapes.

Our recall lessons will help us consolidate our place value knowledge and use of bar models.



This half term we will explore poetry linked to bonfire night, such as 'Remember, remember the 5th of November' and Enid Blyton's 'Firework Night'. We will then create a shape poem all about fireworks.

We will write to inform by creating a newspaper report on The Gunpowder Plot.

We will also use adjectives and conjunctions to extend and improve our sentences.



There are two types of reading book that your child will bring home:

A Little Wandle reading practise book **or** Accelerated reader book—This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A Library book—Your child may not be able to read this on their own. This book is for you both to read and enjoy together.

Library books must be brought in and changed on a Monday.

Little Wandle books must be in school on a **Friday**, when they will be changed.

If your child is on **Accelerated Reader**, please ensure their book is in school **every day**.



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This half term our topic is Perilous Plots, where we will be learning about one of the most famous events in British history—The Gunpowder Plot and how life was over 400 years ago.

Wider Curriculum:

Our focus this half term will be history. Through our history lessons, we will explore the history of our local area and its part in The Gunpowder Plot.

In DT, we will create a throne for King James II and think carefully about stability and how to strengthen materials, drawing upon our scientific knowledge of materials.

We will also be using our musical skills to prepare for our Christmas production, 'Lights, Camel, Action.'

PSHE - Me and my relationship

In PSHE, we will talk about ways to work together and develop strategies to resolve conflict and think about the impact on others.

RE - Valuing new life

Through our RE lessons, we will identify how stories and symbols can be used by religious communities to show the importance of new life.

PE

Our focus in PE will be games and gymnastics. In our games lessons, we will understand the roles of attacking and defending players in different sports.

In gymnastics, we will focus on our balance.

French - 'Bon Anniversaire'

By the end of the half term, we will create a party invite stating our birthday and favourite party foods.

Science:

In our Science lessons, we will continue to explore different materials, focusing on their uses and suitability. We will learn about the inventions of Charles Macintosh and John Dunlop and the impact these inventions have on our everyday lives.

Please aim to complete at least 2 pieces of homework each half term.

We love to see your homework and celebrate your hard work with the class.

Make a WANTED poster for one of the other plotters. Make sure you draw a picture of the plotter, offer a reward and explain the reason why they are wanted.

Write a diary entry from one of the plotters point of view.

Who will you choose to be? Guy Fawkes? Thomas Percy? Robert Catesby?

Make a model or sculpture of Guy Fawkes, a gunpowder barrel, the Houses of Parliament or King James I.

Make a comic strip of the events surrounding The Gunpowder Plot.

Create your own cartoon characters and make it as eye-catching as possible!

