



Welcome back Year 3!

We hope you have had a great Christmas break and are looking forward to the new term.

Reminders:

Birch: Mr Dando and Mrs Beal.

Maple: Miss Jones and Mrs Beal.

You can contact us by emailing: year3@westfield.staffs.sch.uk

PE days are on Tuesday and Wednesday for both classes.



English

During this half term's English, our classes will be looking at lots of exciting texts we will be:

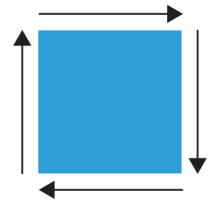
- Writing a persuasive letter to convince Mrs Lote to have robot helpers in school
- Learning about how to create mystery in a narrative text
- Using our poetry skills to understand 'The Coming of Iron Man'
- Understanding the narrative 'The Iron Man' by Ted Hughes



Maths

In their maths lessons this term, children will be:

- Using a formal written method to multiply a 2-digit number by a 1-digit number
- Dividing a 2-digit number by a 1-digit number with and without remainders
- Measuring in metres and centimetres
- Calculating perimeter



Reading at home - Accelerated Reader

In Year 3, children begin to use the Accelerated Reader Programme and they are encouraged to read their chosen book throughout the week. The children will then complete a quiz on their chosen book to assess their understanding. Children also pick a library book of their choice, which can be above their reading level, this can be read to them at home and they do not have to complete a quiz.

Times tables

Children will now be able to practise their timetables through Times Table Rock Stars. This can be accessed at home using the login details given to the children.



Spelling

Please practise the weekly spellings which consist of revising Y2 common exception, Y3 spelling list and spelling patterns.

History and Science

In science we are going to be finding out about the forces that are used to make things move, including magnetic forces. Through completing a range of investigations we will be describing different forces in action (pulling and pushing) and whether the force requires direct contact between objects or whether the force can act at distance (magnetic force). We will also be comparing how an object moves over surfaces made from different materials, making predictions and measuring the distance travelled.

In history we will be continuing our knowledge of prehistory by looking at the Bronze and Iron Age in detail. This will include researching general life, artefacts and settlements including hillforts. We will be designing our own Iron Age shield and creating a menu for a typical meal.

Religious Education

Compare and contrast symbols of worship in the Christian, Islamic and Sikh religions.



PSHE

Recognise different risks in a variety of situations and decide how to behave responsibly.

PE

Developing teamwork and cooperation through completing OAA inspired activities.

Music

Begin to play simple tunes on the recorder and read sheet music.



Homework

Try your best to complete at least 2 pieces of homework this half term. Remember to bring your homework in to school so that we can celebrate your hard work in class.

Investigate what happens to tarnished pennies when soaked in vinegar, coke or lemon juice.

Design your own Bronze or Iron Age settlement in a medium of your choice.

Research some of the tasks carried out by robots. What tasks could robots do in your house?

Cut and arrange foil shapes to make a collage of the Iron Man.

Imagine you are an archaeologist and you have just discovered a Bronze Age site! Draw 3 objects that might have been used.

Use the internet to find out about a metal of your choice. Make a list of facts.

