Spring 1 Curriculum Newsletter 2025

Year One

Our Topic is....

'London's Burning!'

We hope you all had a fantastic Christmas break! We hope you're ready for another exciting half term!

Reminders:

PE days are <u>Mondays</u> and <u>Fridays!</u> Please ensure children have the correct kit, that their hair is tied back and they are not wearing jewellery. If your child has their ears pierced, please remove or cover them with plasters. Thank you.

Forest School is every Thursday afternoon. Please provide wellies and shoes. Please ensure all clothing items are labelled.

Your child's school reading book is changed every Wednesday. Please make sure they have their reading folders in school by this day. Please practise reading tricky words and phonics sounds that are sent home.

Children visit the library once a week. These books are for you and your child to read and share together.

Beech class library day is Wednesday and Yew class is Thursday.

Getting in touch:

If you need to speak to your child's class teacher for any reason, please make contact via the year group emails.

These are checked on a daily basis after school and will be responded to as soon as possible. The Year 1 email address is: year1a@westfield.staffs.sch.uk



Literacy

In our English lessons we will be reading the texts 'Paddington' and 'The Great Fire of London.' During these lessons, we will:

- -use adjectives to describe characters and settings.
- -write postcards and letters from a character's viewpoint.
- -read and perform poetry based on the Great Fire of London.
- -apply features of a news report about the Great Fire of London.

Maths

In our Maths lessons we will be focussing on numbers to 20. During these lessons, we will:

- Reading and writing numbers to 20
- Adding and subtraction to 20.
- Finding 1 more or 1 less
- Comparing numbers
- Finding the difference between numbers
- Finding missing numbers



We will be learning about the Great Fire of London. We will also be looking at London through the ages and comparing it to other cities around the world. We will locate the UK and identify the countries within it.

Science

As scientists we will explore and investigate a range of everyday materials, including wood, plastic, metal, rock and glass. When sorting materials we will be looking at their simple physical properties, as well as identifying the materials an object is made from. We will then explore the suitability of these materials for building houses. We will also be investigating which materials are flammable and why.

History

It 's time to become Historians and research The Great Fire of London using pictures and artefacts! This will help us gather the information needed to put the events into chronological order. How has London changed? What is the same? What is different?



PSHE

Our topic this half term is 'Me and My Safety'. We will be looking at ways to keep ourselves safe at home, at school and when we are out and about. We will also look at people who help to keep us safe.

Art

Artists, get ready to experiment with different pencil lines and thickness to draw a house from the time of the Great Fire Of London. Use a range of tools to apply paint to represent the fire and smoke.

French

This half term we will be recapping numbers to 10. We will also be learning about the weather.



RE

The topic this half term is 'Celebrations'. We will be exploring preparations for different celebrations and find out how different festivals are celebrated.



We will be listening and finding the beat, pulse and rhythm to different styles of music.



Have a look at the following activities. Please can children complete at least one (or more) Honework in of the activities below. We look forward to seeing them. Children can email homework in at any time to the year group email address.

Search the web with an adult to find images of different cities in the world. Create a scrapbook of your favourite cities and include pictures, labels and captions.

Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged.

Make your own cityscape artwork.

Create a sculpture with the title 'Fire' and explain why you choose the materials you used to make it.

Make a model of a church or house in London in 1666. You can use the internet to research how houses looked then.

Create a picture depicting a scene from London during The Great Fire. You could draw, paint, collage, use chalks or use a computer paint package to create your picture.