

# Once Upon A Time...



We're going on an adventure deep inside our traditional stories!

We'll get to know the characters, conventions and become storytellers ourselves!

#### Personal, Social and Emotional

Children will play problem solving games involving turn taking and sharing.

They will think about some of the feelings included in the stories and explore our own feelings.

By playing in our Fairytale Castle role play area, children will share their own ideas and listen to the ideas of others.

initial sounds, rhyme and

### **Communication and language**

After listening to stories, children will answer "how" and "why" questions.

Children will build their vocabulary, by talking about spring time and seasons.

Children will start conversations and take turns to speak, by listening and responding appropriately.

### **Physical development**

Children will enjoy developing their fine motor and pencil control by making purposeful marks.

By negotiating the climbing frame and obstacle courses, children will develop their confidence and gross motor skills

> Children will move rhythmically through dance and ring games.

# Maths

Children will practise counting, recognising numbers and subitising.

They will use 3D shapes to build bridges and homes for the characters in the stories.

When pretending to cook for Pancake Day and think about the height of Jack's beanstalk, children will explore capacity and measures.

Children will compare and order the sizes of characters from the books, using size words.



# **Understanding the World**

**English** 

We will read: traditional stories including, Jack and the

Beanstalk, The Three Little Pigs, Goldilocks and the Three

Bears and The Gingerbread Man.

Children will become storytellers using picture prompts, story stones and masks in our theatre to tell tales in our own

words.

Children will continue to develop their phonological aware-

ness using the Little Wandle phonics scheme, by exploring

Children will explore early writing by making marks to create wanted posters, draw pictures and practise name writing.

Children will observe and describe changes they notice as we We will cook up a storm making our own move into spring.

During Science Week children will explore materials and problem solve to help story characters solve problems!

Ve will learn about the festivals of Eid al-Fitr and Easter.

# **Expressive Arts and Design**

gingert

Create our own songs using familiar tunes and our own words.

We'll create collaborative works of art of characters from the stories to decorate our reading area.

#### **Reminders:**

Please ensure all belongings and uniform are clearly labelled.

environmental sounds.

- Children should bring in a spare set of clothes.
  - Please can any school spares be returned



