



Welcome to Reception



This half term, our topic is:

Around the world in 30 days!

Here is some information on how we will support the children through the 7 areas of learning:

Communication and Language



- Children will develop skills to express themselves effectively, showing awareness of listeners' needs.
- Learn new vocabulary and use this vocabulary throughout the day.

Physical Development

Forest School sessions - Monday mornings.

Please dress your child in weather appropriate clothing, including a waterproof coat or puddle suit as we do go outside in all weathers.

PE sessions - Wednesday mornings.

Please ensure **long hair is tied back, earrings are removed or covered and correct kit is worn.**

This half term we are focusing on Yoga in our PE lessons

- Develop overall body-strength, balance, co-ordination and agility.

Personal, Social and Emotional Development

- To show sensitivity to others' needs and feelings.
- Show resilience and perseverance in the face of challenge.



Literacy

In Phonics lessons we will learn grapheme, phoneme correspondence, focusing on digraphs, trigraphs and suffixes (-ing). Practise teacher led blending and oral blending to read longer words and compound words.

We will continue to learn 'tricky words', these are words that cannot be sounded out, such as, was, you and they. Children will bring these home to practise at home too.

During activities in the classroom, we will be working hard to blend sounds together to read words and segment the sounds in words to write them down, listening carefully for each individual phoneme.

We will be developing our skills through lots of story telling, retelling and role-play.

Our focus in Literacy lessons will be:

- Learn new vocabulary and use phonics skills to write words independently.
- Write simple sentences which can be read by themselves and others.

Please send your child's home reading book into school every Thursday to be changed.

Maths

- Compare length, height and width.
- Apply the counting principles when counting to 9 and 10 (forwards and backwards).
- Represent and arrange numbers 9 and 10 in different ways.
- Compare numbers to 10.
- Identify some number bonds to 10.

Expressive Arts and Design

- Use role play areas to develop own narratives and explanations by connecting ideas or events.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

Understanding The World

- Explore push and pull forces and floating and sinking.
- Each week we will focus on a different country, to compare the similarities and differences.
- We will explore Australia, Italy and Canada, just to name a few!



HOME LEARNING

We would be so excited to see any writing, maths and creative activities you have been doing at home. When brought into school we will encourage the children to take part in 'show and tell' to the class. If you would like to explore our 'Around the World in 30 days' topic here are some ideas, but please feel free to use your own ideas too.

Children aged 4-5, should be working towards writing in short sentences using their phonics knowledge to sound out and spell words. The aim is to write in short sentences using capital letters, finger spaces and full stops.



Record the colour of 10 cars that go by. Record your results and then display them as a simple pictogram, graph or tally.



Design your dream holiday destination.
Draw a picture and label what activities you would get up to.



Use containers to explore capacity.
Use mathematical vocabulary to describe their capacity. E.g. full, empty, half full.



Think of a place you have been on holiday. Write a postcard and bring it in.
We will add them to our class world map and see all of the places we have visited.



Write a diary entry for an exciting journey you have been on.
Draw pictures or share photographs you took whilst on that journey.



Create your own vehicle using 2D or 3D shapes. Can you talk about the names and properties of the shapes?