

# Year 6 Curriculum Newsletter

## **History - World War Two**

Through our history lessons, we will ex-

plore the cause of the Battle of Britain. Then discover the implications this

had on the women and children left

In music, we will listen to and appreci-

ate music made during WW2, then

compose our own music based on

A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war!

# Year 6 Class Notices:

Chestnut:
Mrs Jones
Mr Godridge



PE days: Wednesday and Thursday

Sycamore: Mrs Stewart Mrs Hubbard



PE days: Wednesday and Thursday

If you wish to get in contact with Year 6 staff, please speak to us at the end of the day, phone the office or email: Year6@westfield.staffs.sch.uk Science

at home.

the era.

In science we are studying evolution, focusing on observations made by Charles Darwin about his Theory of Evolution. DT

During DT lessons, we will be designing and making a 'steady hand' toy.

#### English

This half term we will be reading 'Goodnight Mister Tom' by Michelle Magorian.



- We will write informal letters home from the perspective of a WW2 evacuee.
- Following our learning in creative lessons, we will write an explanation text answering: How did the role of women change during WW2?
- Then we will write a narrative based on the story Goodnight Mister Tom.

### Maths

This half term, we will continue to develop our understanding of written strategies for addition, subtraction, multiplication and division.

We will also:

- Explore algebra
- Study area, perimeter and volume
- Analyse and read data from different graphs and charts



Spring 2—2025



#### **PSHE**

We will continue to spend time doing circle



time to allow the children to talk through any worries or concerns that they have— we will be also having conversations about transition to secondary school. As a part of these sessions, we will also be having a focus on online safety and being responsible online citizens. Within class, we also have our 'Thoughts and Feelings' box for the children to use at any time.

In PSHE lessons, we will be looking at stereotyping and being responsible and respectful citizens.

#### RF

In RE, we will be exploring the importance of hope. We will raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings

#### PE

In our PE sessions, we will develop our leadership in PE. In our other lesson, we will study yoga.

### Computing

During computing lessons, we will learn about using variables in games with a focus on using 'Scratch.'

## **Home Learning**

War.

Each half term, we require children to complete at least one homework project from the selection below.

Create a piece of artwork representing London during the Blitz.  You could use paints, pencils or chalk.	Design and make a WW2 gas mask box. Make sure it's practi- cal and can be carried around by a young child.
Research the war time rationings.  Then create a WW2 recipe, using the rationings that every household had available.	Make an Anderson shelter. Be creative using materials/recycling you have around you.
Make-Do-Mend!  Use scrap material or old pieces of clothes to make a new piece	Write a piece of poetry representing a significant event or person from the Second World

of clothing.



#### Reading

Children are encouraged to read their chosen text from the Accelerated Reader Programme daily. In school, children will then be given a quiz once they've completed the book.

#### Spelling

Please practise the Year 3/4 and 5/6 common spelling words.

#### **Maths Practise Book**

Each week children will bring home their Maths Practise book, with a set number of pages to complete. These books should be returned by Wednesday of the following week.

#### **Monster Learning**

https://monster-learning-green.com/

All children have a login for Monster SATs. We encourage children to complete at least one assessment each week in the build up to SATs.